



Talavera Junior School

Pangolins



Key dates

Swimming every Tuesday (Our first session is Tuesday 14th)

Monday 6th January: INSET day

Tuesday 7th January: Children begin back at school

Week commencing 13th January: Integrity Week

Wednesday 15th January: Natural History Museum (4:30pm return to school)

Friday 21st January: Parents Vs Kids Rugby
(Sign-up required)

Week commencing 3rd February: Parent IEP drop ins (times to be booked with class teachers)

The first term back after summer was long and tiring but all the children within Pangolins have done incredibly well. Since September, all of the children have grown considerably. They are all now very comfortable around one another and consistently surprise us with the positive attitude they have towards their learning. Since introducing continuous provision into our curriculum, all of our children have shown great enthusiasm for the tasks they are set and we have seen a positive impact on their overall learning outcomes.

As we move into the second term, we look forward to exploring new texts and undertaking new and exciting activities. In the next term, we will also be going on a wide variety of social skills trips that are enriching for both learning and provide the children with social skill opportunities.

What are we up to next half-term?

Next half-term, our key texts are: **The Tiger who Came to Tea, We're Going on a Bear Hunt and Colours, Colours Everywhere.**

The Tiger Who
Came
to Tea



Judith Kerr



We're Going on a Bear Hunt

Michael Rosen • Helen Oxenbury

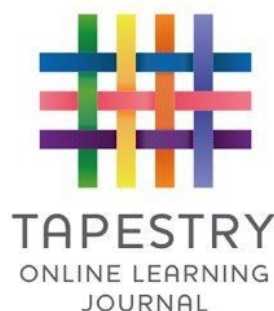


COLOURS, COLOURS
EVERYWHERE

Within Pangolins, we recognise the importance of providing our children with as many opportunities as possible. For all of our children, communication is a key area where support is needed. As we go into our second term, we will be changing our focus areas within our continuous provision.

Continuous provision refers to resources being laid out within the classroom to encourage children to learn through play and exploration. During this time, children are able to move freely between activities that are designed to support key areas of need. Our key focus areas within continuous provision cover the 6 Cs which are: co-ordination, communication, cognition, control, creativity and compassion. The books listed above are our key texts that will go across the whole of our curriculum over the next six weeks.

From January, we will sadly be losing Mrs McTaggart who is moving onto a new adventure at a new school. Mrs McTaggart will be missed by all the children but this is a great opportunity for her. We will be joined by Mrs Collier, who will be with us full time. Please join us in providing her with a great big Pangolin welcome.



You may have previously received an invitation to provide you with access to Tapestry. We have recently started using Tapestry for all children in Pangolins as this provides you as parents with a way of seeing what your children have been up to in the day. As well as this, Tapestry provides us with a means of assessment for our continuous provision. We would be extremely grateful if you could set up your account as this will provide us with another means of communication.



Within our Tapestry posts and updates you will see pictures of learning we have done in class, key moments from our day and images from our life skills trips. Our children find communication to be a significant challenge, therefore, Tapestry provides a bridge between what has happened at school and allowing conversation around this to happen at home. Please do not hesitate to ask for any help or support with using or setting up your Tapestry account.

Online Safety:

Some of your children may have received a device of some kind for Christmas. This can lead to fun and excitement but please remember the following three points.

Devices can significantly disrupt sleep patterns. Devices should be turned off **at least an hour** before the bedtime routine begins to allow children's brains to unwind.

Children are vulnerable to forming unhealthy relationships when playing in collaborative modes. Please ensure your child understands that they must never move to a private chat or to a different app with someone they don't know.

Games and platforms have a clear given age-rating. These are provided to keep children safe and to protect their mental wellbeing. We therefore ask, as parents and caregivers, that you are monitoring the games your children have access to ensuring it is suitable for their age.

As a school, we are always happy to offer assistance and advice on device usage and the importance of parental controls.

On Tuesday 11th February, children throughout the school will be participating in the Nationwide Safer Internet Day. We encourage you to ask your children about what they have learnt and the impact it will have on their online usage and behaviour.

UNIFORM



At Talavera, we continue to have high expectations for school uniform. Please ensure your child is following the correct dress code in line with our uniform policy.

Please see below some key reminders:

- Children are only permitted to wear one pair of earrings **which must be studs**. These **must be removed or covered with tape provided on PE days**.
- Children should be wearing black school trousers/ skirt/ dress daily.
Leggings and jogging bottoms are not permitted.
- Children should wear a white polo shirt which is different from their PE top.
- Nail polish and temporary tattoos must be removed before coming to school.
 - Hair which is shoulder length or longer must be tied up.
- A red cardigan or jumper should be worn in school. **Hoodies are not part of the uniform policy.**
 - Your child needs to wear plain, black shoes (not trainers).



Also, a reminder that as a school we do offer access to second-hand uniform. This is available throughout the year on request at the office.

This has been such a valuable resource for many families. However, to keep it a success we need donations. Donations of unneeded or outgrown uniform can be brought into the office or given to a member of staff at any point in the year. Please also remember if you are experiencing any difficulties with uniform including providing adequate coats and/or shoes that you speak to your child's class teacher or a member of office staff. We will always do what we can to help.

Outdoor Learning

As part of our curriculum, we make the most of outdoor learning opportunities. Therefore, **every Wednesday**, we ask that all children bring in clothing and footwear that is suitable for outdoors.

Winter	Summer
Vest or T-Shirt	Long sleeved T-shirt or top (Arms must be covered)
Long sleeved top	Light trousers (Legs must be covered in woodland)
Hooded top / fleece or thick jumper	Socks
Waterproof jacket	Trainers or Wellington boots (No sandals or flipflops)
Thick socks or two pairs of thin ones	Sunhat
Trousers	Sunglasses (Optional)
Waterproof trousers	Sunscreen
Wellington boots / waterproof shoes	
Hat, gloves and scarf	

Swimming and PE Kit

It is important that all children are able to access all our learning within school. All children must have their **swimming kit** on a **Tuesday** and **PE kit** on a **Thursday**.