



Talavera Junior School
SMSC AND BRITISH VALUES POLICY

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Print Name: Laura Harman-Box

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Print Name: _____

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School Description

Talavera Junior School is a larger-than-average sized junior school located within the garrison town of Aldershot. Many of our children come from service families; bringing a rich diversity to our school that we welcome and celebrate. Approximately 50% of pupils come from minority ethnic groups, especially from a Nepali heritage and over a third of pupils speak English as an additional language. Consequently, we wish to embrace the multi-cultural dynamic of our school by celebrating cultural differences, whilst also building a fundamental sense of togetherness and establishing core British values. It is important to us that every child is treated as an individual; inspired to achieve and celebrated for their skills and abilities.

Definitions and Terminology

- **SMSC**- Spiritual, Moral, Social and Cultural education
- **British Values**- promoting the fundamental British values of the democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs
- **DfE**- Department for Education

Aims and Objectives of the Policy

As stated by the DfE (2014, p4), '*All maintained schools must meet the requirements set out in section 78 of the Education Act 2002 and promote the spiritual, moral, social and cultural (SMSC) development of their pupils.*' British Values are incorporated within the areas of SMSC. Therefore, by actively seeking to enhance our pupils' SMSC development, we are simultaneously able to promote core British Values throughout the school.

Teaching and promoting SMSC aims to enable children to develop a deep-sense of self whilst also guiding pupils to develop the skills of empathy in order to treat others with respect and tolerance. Through the promotion of SMSC, we hope to develop a mind-set in pupils whereby they feel confident, content and included as a responsible and valued member of society.

At Talavera Junior School, we prioritise the development of SMSC amongst our pupils and therefore intend to achieve our stated aims by:

- Providing opportunities for children to recognise and appreciate their unique diversity whilst developing their self-esteem

- Guiding pupils to make their own decisions whilst also distinguishing between right and wrong
- Allowing students to develop responsibility within the school and within the wider community
- Exposing children to different cultures and beliefs whilst celebrating both similarities and differences
- Providing opportunities that encourage children to respect themselves, others and our country as a whole
- Teaching pupils how to voice their ideas and opinions both within the school and local community

Promoting SMSC and British Values

SMSC and British Values will be embedded within the core foundations of our school. Consequently, we will aim to develop the promotion of SMSC as follows:

- Discrete lessons provided within our bespoke PSHE curriculum (see curriculum planning for specific links)
- Statutory teaching of Religious Education
- Collective worship (daily assemblies including Tuesday padre assemblies) and church visits
- Fundraisers and community projects
- School trips and out-of-school events
- Cultural festivals/event celebrations
- Providing roles and responsibilities within the school
- Competitive house events
- Themed events such as: British Day, Fijian Day, Friendship Week and Well-Being Week, etc.
- Reward systems and celebration assemblies

Core Values

The school has three core values which are implemented through dedicated PSHE learning-based weeks. These are: aspiration, resilience and integrity. As a school, we feel that these core values are future-looking and embody the idea of creating children who can contribute to society as they get older. We feel that these are inextricably linked to British Values as they encourage a deep belief in all four of them.

Assessment, Monitoring, Evaluation and Reviewing

Our school prioritises the pupil's well-being and will therefore closely monitor and review their SMSC development as part of the school improvement plan for the academic years 2021-23. In order to ensure that SMSC and British Values are effectively embedded within the school, the programme will be monitored as follows:

- Learning walks dedicated to the promotion of SMSC
- Assessment tasks embedded within the PSHE curriculum
- Skills statements completed as part of the R.E curriculum
- Developing pupil voice within the school, particularly through school council
- Pupil conferencing linked to SMSC and British Values
- Displays and events celebrating SMSC and 'Britishness'

Staff Support and Training

All staff members will be exposed to regular updates and training of PSHE, SMSC and British Values through planned staff meetings. The subject leader will also attend curriculum cluster meetings and any necessary training programmes. The subject leader will provide opportunities to assist teachers in their development, should they feel necessary.

Governors will be regularly updated on changes to policies, legislation and government expectations. They will also play a vital role in monitoring the success and development of the school's PSHE and SMSC curriculum.

Involvement of Parent/ Carers

Curriculum planning will be made available to enable parents to ensure that they are included within the delivery of SMSC. Parents are also welcome to discuss their child's well-being and SMSC development with individual class teachers. We also welcome ideas from the local community to help broaden the experiences of our children e.g. Fijian Day.

This policy will be available on the school website for all parents/ carers to access.

Linked Policies:

- PSHE Policy (including SRE and Drugs)
- Collective worship policy

