

Year 4: Spring 2 - The Great Invaders

History: Ancient Romans

Computing: Understanding computer

networks

RE: Rituals (Christianity)

PSHE: Our Proud Army

Science: States of Matter

What's our focus this term?

This half-term, the children will explore what life was like during the Roman era. They will focus on the Roman invasion of England and the legacy they left behind. The children will explore famous leaders and the role the army played during this period in time.

Although there is no trip this half-term, the children will be taking part in a drama workshop led by Bigfoot Drama Company where they will use drama to explore what life was like in Ancient Roman times.

Spring 2 (6 weeks): The Ancient Romans Stimulus: Roman Drama Workshop

History and Geography: Space Race

English text: The Mouse & the Lion (whole school text)/ Tar beach/ Odd and the Frost Giants

Class reader: A range of non fiction texts/ Champions and Chariots/ Odd and the Frost Giants

KEY DATES

3rd March: World Book Day
10th and 11th March: Roman Drama workshop
25th March: Dads Vs Kids football (sign up only)
31st March: Mums Vs Kids Quidditch (sign up only)
7th April: Talavera Treat
8th April: Last day of term
25th April: INSET day
26th April: First day back for children

We will also be holding a Bronze, Silver, Gold assembly. We hope to be able to invite you to this - watch this space!



<u>Reading challenge</u>

This half-term, Year 4 will be having a push on regular reading at home. Reading regularly aloud with an adult helps children to develop their reading fluency, spelling accuracy and ability to write grammatically accurate sentences. Each week children's reading records will be checked and a prize will be given to the child in each class who has read the most.



As you are aware, by the end of Year 4, children should be able to recall all of their times table facts up to 12 x 12. Consequently, the government require that all Year 4 children sit in June to benchmark their ability and ensure they are prepared for the increased challenge within the Year 5 curriculum. To make you aware of your child's progress, you should be receiving a letter summarising their current level. This half-term we will also be running times table boosters to support those children who require

additional help. If your child is invited, it is vital that they attend to help them make the necessary progress. We will also be setting weekly tournaments and test practice on their TTRockstars account so please ensure your children is using this fantastic platform paid for by the school.

> Indoor PE: Yoga Outdoor PE: Tennis French: Animals and Adjectives

Music: L2M music program

(African drumming/ brass)

HOMEWORK

The children have got off to a good start with their homework but please be aware that we will now be ensuring that this is always completed, as part of their preparation for Upper school.

In Year 5, homework consists of a weekly Mathematics (online) and an English task (paper sheet). Both are set on a Monday and due in the following Monday.

5 'rule breakers' or tricky words will be sent home on a Monday in their spelling book and via text to practice. We also ask that you continue to practise times tables recall with your children regularly and continue to use TT Rockstars.

Finally, we ask that you ensure they are reading either a school book or a book from home at least 3 times per week and that this is recorded in their reading record and signed by an adult.

Thank you in advance for your support.

Drama contribution

As mentioned, Year 4 will be taking part in a Roman workshop led by Bigfoot Arts Education to help immerse them in the topic. Thank you to those people who have already paid their contribution for this fantastic experience. Your support allows us to ensure children continue to be part of these great opportunities.



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<u>Year 4 Photo Album:</u>

Last half-term, the children had a fantastic time furthering their learning. See below some of the fantastic learning experiences the children had.



Have a sneak peak into some of the exciting texts we'll be reading this half term across our core and foundation topics.



Online safety

Please make sure that you are continuing to support your child's online safety by ensuring you are aware of the content that they are consuming online. If you have any questions about how to keep your child safe, please talk to their class teacher.

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As part of our online safety day, we discussed the difference between an online and offline friend.

Although many games our children play have safety features, please take extra care and ensure that you are actively discussing with your children how to stay safe and what they do to ensure they understand what to do when they feel uncomfortable.

Please also monitor their use of apps such as WhatsApp to ensure that conversations are appropriate and safe.

We thank you so much for your continued hard work to keep your child safe in an ever-changing online world. If you require additional support or advice, please book an appointment to speak to either Mrs Webb or Miss Coombs (Year Leader and Computing Lead). You will also shortly be receiving a copy of the digital parenting magazine which is a great resources for of helpful advice.

