

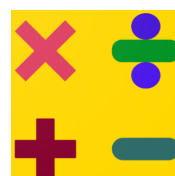


Year 5: Summer 2: Life's a Journey

What's our focus this term?

Over our last half-term of this academic year, we will be exploring the next steps that children may choose to make in their lives. We will be looking at a range of journey-based texts and will even be exploring this concept through our DT project.

This project will be based around inclusivity in vehicle design, with your child having the chance to design, build, decorate, evaluate and adapt their vehicle to make travel accessible regardless of physical disabilities, across a wide range of terrains!



To help your child make excellent progress, we will continue to send home the orange books this half-term. These will be sent out on a Monday and due back the following Monday. Our teachers then work with your child during the week on any misconceptions that they have. Thank you for your continued support.

Summer 2: Life's a Journey

<p>Stimulus: The Highwayman History and Geography: Ancient Civilisations English text: A Different Boy Class reader: The Lion, the Witch and the Wardrobe</p>	<p>RE: Justice PSHE: Life's a Journey French: We're Going on a Bear Hunt Science: Sound</p>	<p>Outdoor PE: Athletics and Rounders Art: Dali sculpture DT: Moving Vehicles</p>
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KEY DATES

- 6th June: First day of the last half-term!
- 8th June: Year 5 cricket
- 10th June: Break the Rules day
- 11th June (Saturday): Victoria Day, including parade
- W/C 13th June: Book Fair
- 16th June: Sports Day
- 17th June: Cricket festival
- W/C 20th June: Healthy Relationships Week
- 24th June: Cinema night
- W/C 27th June: Resilience Week
- 1st July - 2nd July (Saturday): Family Camp Out
- 7th July: Moving Up morning
- 8th July: Camo Day
- W/C 11th July: Maths Investigation Week
- 14th July: School disco
- 18th July: Year 6 dress rehearsal (whole school to watch)
- 20th July: Talavera Treat
- 21st July: Last day of school (half day)!

We are also hoping to organise a fun-filled event day for year 5 and will let you know as soon as we have been able to organise a date for this.

HOMEWORK

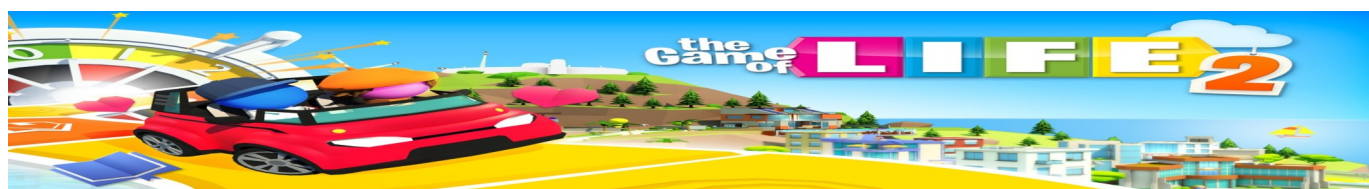
We are so proud of the ever-improving attitude towards learning we've seen this year. The next step is to prepare for year 6.

In Year 5, homework consists of a weekly Mathematics (online) and an English task (paper sheet). Both are set on a Monday and due in the following Monday.

5 'rule breakers' or tricky words will be sent home on a Monday in their spelling book and via text to practice. We also ask that you continue to practise times tables recall with your children regularly and continue to use TT Rockstars.

Finally, we ask that you ensure they are reading either a school book or a book from home at least 3 times per week and that this is recorded in their reading record and signed by an adult.

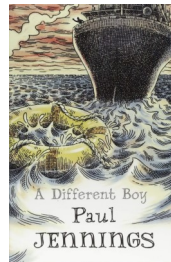
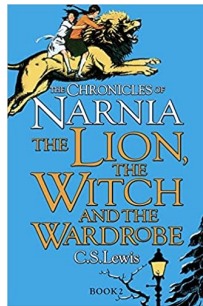
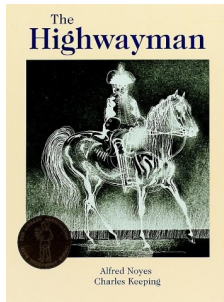
Thank you in advance for your support.





Year 5: Summer 2: Life's a Journey

Have a sneak peak into some of the exciting texts we'll be reading this half-term across our core and foundation topics.



We will be playing the Game of Life as part of our PSHE topic this half-term, helping us to understand choices and exploring if the game teaches us a moral with which we agree. If you have a copy of this game at home and are happy to send your child into school with it, labelled, we will look after it very carefully! Thank you very much in advance.

Online safety

Please make sure that you are continuing to support your child's online safety by ensuring you are aware of the content that they are consuming online. If you have any questions about how to keep your child safe, please talk to their class teacher.

Please continue to monitor your child's use of devices, including who they are speaking to online. We have been made aware that a large number of children still do not understand the risks involved in accepting friend requests from people that they do not know online. Please continue to support us by helping your child to understand that they do not need to have these people as "friends" in order to play the game.

We have also been made aware that a significant number of children have experienced racist or misogynistic language whilst online. Whilst some children were able to articulate how to handle situations like this, a large number still disclosed that they felt upset or affected by the experience. Please help us in reiterating that they do not need to tolerate language like this.

We thank you so much for your continued hard work to keep your child safe in an ever-changing online world.

