



**Talavera Junior School**

**Children with health needs who cannot attend school policy**

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**POLICY CHANGE HISTORY**

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1.0	November 2024	Approved	Amanda Webb	RJ	No changes

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### 1. Aims

This policy aims to ensure that:

- › Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- › Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

### 2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

It is also based on guidance provided by our local authority, which follows the Department for Education's guidance (this can be found at: <https://www.gov.uk/government/publications/education-for-children-with-health-needs-who-cannot-attend-school>). This policy complies with our funding agreement and articles of association.

### 3. Responsibilities of the school

#### 3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

This will be discussed by a member of the Senior Leadership Team with parents or carers and will ensure that children are provided with education whilst considering excessive workload for staff. Any agreements will be approved by the Headteacher and parents. Children will be involved in discussions if this is possible.

Work will be set on Google Classrooms, if using this is possible with the child's illness. All children have access to Google Classroom and parents will be given additional support in helping their child with the tools available on it if needed.

If it is not possible for children to access Google Classroom, the school will provide work on paper. This will be given to parents in a pack weekly if they are able to collect it.

If there are any other situations which have not been included in this policy, these will be addressed individually.

Engagement will be monitored by the child's year leader and regular contact will be maintained to ensure that changes in engagement are appropriately challenged, additional support put in place if needed, and an empathetic and holistic approach is maintained. The school will support families in maintaining friendships with the permission of other children and their parents/ carers.

Reintegration will be considered on a case-by-case basis, taking into account elements such as the length of time the child has been off and their engagement with the learning during their absence. Before reintegration, a meeting will be held between a member of the Senior Leadership Team, parents/ carers and the child. Everyone's wishes will be considered and an arrangement made. Friendships will be considered during re-integration and additional support given to ensure these are strong if needed.

#### 3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, Hampshire County Council will become responsible for arranging suitable education for these pupils.

In cases where the local authority makes arrangements, the school will:

- › Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- › Share information with the local authority and relevant health services as required
- › Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- › When reintegration is anticipated, work with the local authority to:
  - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
  - Enable the pupil to stay in touch with school life (e.g., through newsletters, emails, invitations to school events or internet links to lessons from their school)
  - Create individually tailored reintegration plans for each child returning to school
  - Consider whether any reasonable adjustments need to be made

#### **4. Monitoring arrangements**

This policy will be reviewed annually by Amanda Webb, Headteacher. At every review, it will be approved by the full governing board.

#### **5. Links to other policies**

This policy links to the following policies:

- › Accessibility plan
- › Supporting pupils with medical conditions