

# Talavera Junior School



**Aspiration**

**Integrity**

**Resilience**

Tuesday 6th June

Dear Parents and carers,

I hope you enjoyed the half-term and made the most the wonderful weather. Please remember to send your child to school with their water bottle, suitable clothing and wearing sunscreen, where appropriate.

We have added all the main dates for the summer term to add to your diary below. You will also receive your year group newsletter this week.

Have a lovely week!

Amanda Webb



## JUNE 2023

Dates  
for your Diary

Here are some of our key dates for June.

- **Monday 5th June-** INSET training day (no children in school)
- **Tuesday 6th June-** Swimming for year 3 begins
- **Friday 9th June-** British Values Day
- **Friday 9th June-** Parents vs. Kids football
- **Saturday 10th June-** Victoria Day Parade (Aldershot town centre)
- **Monday 12th June-** Book fare (afterschool all week)
- **Monday 12th June-** Bikeability week (year 6)
- **Monday 12th June—** New to year 3 evening
- **Friday 16th June-** Break the rules day
- **Friday 16th June-** Family camp out
- **Monday 19th June-** Healthy Relationships week
- **Friday 23rd June-** Aldershot Cricket Festival
- **Thursday 29th June-** Year 3 Wisley trip
- **Friday 30th June-** Sports Day



**Additional letters** for key underlined events will also be sent to parents with more information detailing the events. If you have any questions about any events, please talk to your child's class teacher. You can also always ask for more information from our Office team by calling us on **01252 322 156** or emailing [office@talaverajunior.co.uk](mailto:office@talaverajunior.co.uk).

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Year 4 have been working really hard in their writing lessons last half term. Their teachers were so impressed with the

high quality outcomes and the progress that their pupils produced.

Here is a snapshot of two pupils in Polar Bears who blew our socks off with their writing!

**Audience:** The Confederate Army  
**Purpose:** To voice an opinion  
**Form:** An emotive speech

Circle the abstract nouns.  
 Evil, Soldier, Wisdom, Hope, Flag, Dream, Horse

You all think you're the supreme leaders when in fact everyone is equal and using us in their own way. Democracy respects hope - you have taken it all away from me with no mercy.

It's all a stupid decision and a bold one to make. I don't care anymore. It's all your faults. We wanted to live our life on the surface but you're like demons which reach out to bring us to hell. I can see why you all are a 5 billion population against 22 million. You all are insane and heartless. You all are emotionless and you all are the type to want infinite power. You bet your about to collapse like the first German reich which happened before you existed.

**Audience:** The Confederate Army  
**Purpose:** To voice an opinion  
**Form:** An emotive speech

How dare you! Your army have pilfered my home, caused great anguish and striped this land from head to toe. We are not primates. We are not your puppets. We are not here to be controlled by your violence and empty words! You are not the protagonist of this world! Misery, grief, despair - you have brought these curses upon our homes. This is OUR fantasy and not yours. What would your mother say? What would your ancestors say? I deny the fact that a human being can have such greed, such selfishness and such hatred upon the same species! Peace is nowhere in sight! I stand here with decreased sanity, no home and a low supply of good and water. This is wrong. This is bad. This is unfair! I hope you can and will change!



At Talavera Junior School, we believe in reading for pleasure and inspiring your children to develop a life-long love for reading.

As a member of SLS, we have joined the 'Summer Holiday Books' service where we are

able to apply to borrow books for your children to read over the Summer holidays -FOR FREE!

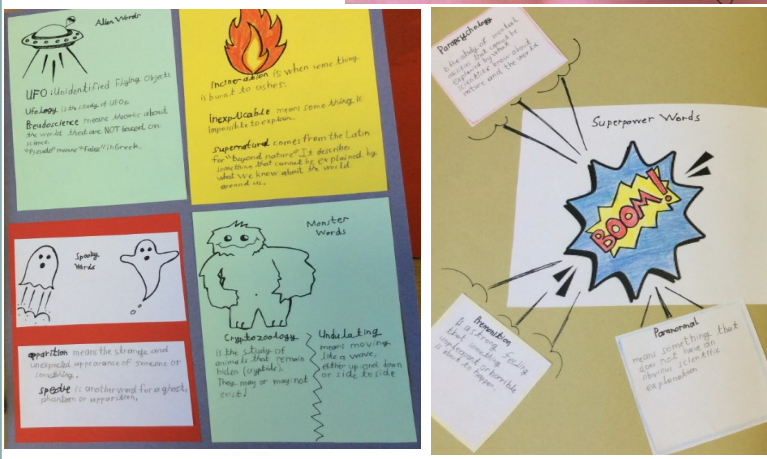
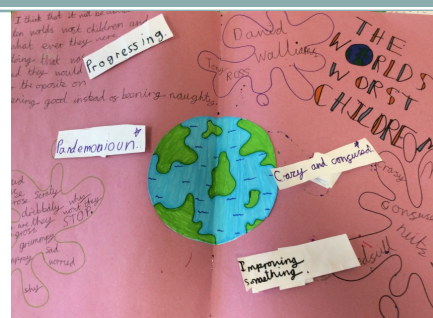
This service is available to support pupils with reading for pleasure resources, in cases where children have minimal access to books at home. SLS staff will select titles to be delivered to the school for the designated child. Schools will then be responsible for arranging the books to reach the pupil.

If you would like us to arrange for your child to be a part of this programme, then please contact your child's class teacher or the school office.

At the end of the Summer holidays, it is an expectation that these books are returned to the school ready to be delivered back to SLS in good condition.

## HALL OF FAME

Some amazing reading scrap books from our year 5/6 pupils.



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The safety of our pupils is paramount; therefore, we have been working closely with the Local Authority to provide a safer route for children to travel to and from school.

With the help of our local community and our parents and carers, we now have a new 'Zebra Crossing' on Gun Hill.

**Please ensure that you and your families are using the crossing provided.**



With Bikeability week quickly approaching, and therefore an increase in the amount of pupils cycling to and from school, we would like to send out a gentle reminder about cycling safety. ***If your child is cycling to or from school, please ensure that they are always wearing a helmet.***

Due to the amount of people of the playground before and after school, it is also an expectation that pupils, parents and carers ***do not cycle whilst on the school grounds.*** Bikes must be walked into the school from either the back or front gate to ensure the safety of both your children and other members of our school community.



Talavera Junior School are excited to announce the return of our '**Family Camp Out**'. This camping event will take place on **Friday 16th June** on the school field. Families will be invited to play some outdoor games and camp with a parent or carer over night on the school grounds. Families will also be cooked a BBQ meal to enjoy with vegetarian and vegan alternatives also available upon request.

There are still a few spaces remaining. If you would like to book a space, please contact the school office as soon as possible for more information.



This month, Year 4 are participating in their **National Times Table Check Test**. Children will be tested on random times table facts up to 12x12 and have 6 seconds to answer each question. To pass this test, children need to score an average of 20/25.

If you would like to help your child to develop their times table testing technique, the website below provides 'mock' testing questions: <https://www.timestables.co.uk/multiplication-tables-check/>

## What Parents & Carers Need to Know about

# INSTAGRAM

Instagram is one of the most popular social media platforms in the world, with over 1 billion users worldwide. The platform allows users to upload images and videos to their feed, create interactive 'stories', share live videos, exchange private messages or search, explore and follow other accounts they like – whilst at the same time continuously updating and adding new features to meet the needs of its users.

AGE RATING  
**13+**

follow

WHAT ARE THE RISKS?

### ADDICTION

Many social media platforms are designed in a way to keep us engaged on them for as long as possible. There's a desire to scroll often/more in case we've missed something important or a fear of missing out. Instagram is no different and young people can easily lose track of time by aimlessly scrolling and watching videos posted by friends, acquaintances, influencers or even strangers.

### PRODUCT TAGGING

Product tags allow users (particularly influencers who are sponsored to advertise products) to tag a product or business in their post. This tag takes viewers, regardless of age, directly to the product detail page on the shop where the item can be purchased and where children may be encouraged by influencers to purchase products they don't necessarily need.

### EXCLUSION AND OSTRACISM

Young people are highly sensitive to ostracism. Feeling excluded can come in many forms such as: not receiving many 'likes', not being tagged, being unfriended, having a photo untagged, or not receiving a comment or reply to a message. Being excluded online hurts just as much as being excluded offline – with children potentially suffering lower moods, lower self-esteem, feeling as if they don't belong or undervalued.

### PUBLIC ACCOUNTS

Product tagging on Instagram only works on public accounts. If your child wants to share their clothing style, make-up etc and tag items in a post then they may be tempted to change their settings to public, which can leave their profile visible to strangers.

### GOING LIVE

Live streaming on Instagram allows users to connect with friends and followers in real-time and comment on videos during broadcast. Risks increase if the account is public because anyone can watch and comment on their videos, including strangers. However, other risks include acting in ways they wouldn't normally or being exposed to inappropriate content or offensive language.

### INFLUENCER CULTURE

Influencers can be paid thousands of pounds to promote a product, service, app and much more on social media – the posts can often be identified because they state they're a 'paid partnership'. Ofcom found that young people often attempt to copy-cat influencer behaviour for their own posts to gain likes, sometimes posting content which may not be age-appropriate.

### UNREALISTIC IDEALS

Children compare themselves to what they see online in terms of how they look, dress, their body shape, or the experiences others are having. The constant scrolling and comparison of unrealistic ideals can lead to children feeling insecure about their own appearance, questioning how exciting their own lives are and having a fear of missing out.

## Advice for Parents & Carers

### HAVE OPEN DIALOGUE

Talk to your child about live videos and the risks involved and how they can do it safely with family and friends. Talk to them about ensuring they have safety settings on so only followers can view them live, and maybe help them prepare what they would say when they do go live.

### REMOVE PAYMENT METHODS

If you're happy for your child to have a card associated with their Instagram account, we suggest adding a PIN which needs to be entered before making a payment. This can be added in the payment settings tab and will also help prevent unauthorised purchases.

### USE MODERATORS

Instagram has launched 'live moderators' on Instagram live where creators can assign a moderator and give them the power to report comments, remove viewers and turn off comments for a viewer. It's recommended to keep devices in common spaces so that you are aware if they do go live or watch live streaming.

### FAMILIARISE YOURSELF

Instagram is one social media app which has its safety features available to parents in a user-friendly manner. The document provides examples of conversation starters, managing privacy, managing comments, blocking and restricting and can be found on the Instagram website > community > parents.

### FOLLOW INFLUENCERS

Following influencers will allow you to monitor what they're sharing as well as being able to discuss anything which you deem inappropriate. Talk to your child about who they follow and help them develop critical thinking skills about what the influencer is trying to do. For example, are they trying to sell a product by promoting it?

### BE VIGILANT AND REASSURE

Talk to your child about the use of filters. While they can be fun to use they don't represent the real them. If you find your child continuously using a filter, ask them why and reassure them that they are beautiful without it to build up their feelings of self-worth. Discuss the fact that many images online are filtered and not everyone looks 'picture perfect' in real life, which can also lend itself to discuss what is real and not real online.

### MANAGE LIKE COUNTS

Due to the impact on mental wellbeing, Instagram has allowed users to change the focus of their experiences online away from how many likes a post has by hiding the like counts. Users can hide like counts on all the posts in their feed as well as hiding the like counts on their own posts. This means others can't see how many likes you get. This can be done by going into settings > notifications > posts > likes > off

### BALANCE YOUR TIME

Instagram now has an in-built activity dashboard that allows users to monitor and control how much time they spend on the app. Users can add a 'daily reminder' to set a limit on how much time they want to spend on Instagram, prompting them to consider if it's been too long with a 'take a break' message. There's also the option to mute notifications for a period of time. These features can help you have a conversation with your child about how much time they are spending on the app and to set healthy time limits.

Buy Milk

Maths Science

