

Dear parents and carers,

A truly fantastic start back to the Spring 2 term. This is the term where children often really find their feet, embedding all of their new learning behaviours and applying them effectively to all subjects. We are so excited to see the next steps that these children all take.

If you are invited to an additional Parent Evening to discuss your child's progress, please ensure you book this through your Arbor account. Thank you!



## Online Safety Advice

Please be aware that many children are discussing and playing games associated with Squid Games. We understand that parents and carers know the dangers associated to a child's mental and emotional health from inappropriate content like this.

We wanted to make you aware, however, that platforms which you may think are relatively safe (such as Fortnite and Roblox) have Squid Games content. Some of this content is very graphic. It can also feed into their YouTube/ Instagram algorithm so that can see violent content.



## Attendance

You will know that we, along with Hampshire and the Department for Education, highly value attendance as it has a significant impact on children's mental and emotional wellbeing, alongside their academic attainment.

We want to say a huge thank you to everyone who is ensuring that their child attends regularly and on time.

**Our school attendance is currently 98.2% which means that our pupils have the best chance to be successful in their school life.**

Thank you!

If you need any support to assist your child into school, please do not hesitate to call us.

## School Nurse

At Talavera, we are lucky enough to benefit from a school nurse who is coming in to discuss various health needs. If you would like to meet with her, please do let us know and we can organise this for you!



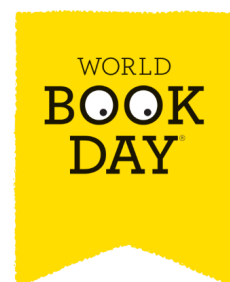
## World Book Day

Don't forget that World Book Day is this Thursday! We would love to see your child in a book costume or clean pyjamas. The coffee mornings are as follows:

**Tuesday:** Year 5

**Wednesday:** Year 3

**Thursday:** Year 6 and Pangolins **Friday:** Year 4





# YOUNG CARERS CLUBS

(Term Time)

**Junior Group**  
(School Yrs 3-5 and 6)  
Alternate Tuesdays\*  
5.30-7.30pm

**Senior Group**  
(School Yrs 7/8 and 9/10)\*  
Alternate Wednesdays\*  
6.30-8.30pm

\* *Each young carer attends fortnightly*

**Young Adult Carers Group**  
(15-25 yrs)  
Every Other Thursday  
6.30-8.30pm

## Venue

**Mayfield Community Centre**  
167-1 Totland Cl, Farnborough GU14 8TX



## Key Dates

### March

**WC 3.3.25:** Additional parent evenings (selected children)

**Thursday 6th March:** World Book Day (book character dress up)

**Monday 10th March:** Year 3 trip to the Buddhist Temple

**Friday 14th March:** Parents vs. Kids rugby

**W/C Monday 17th March:** SATs Practice Week

**Wednesday 26th March:** Talavera Treat (selected children)

### April

**Thursday 3rd April:** House times tables competition

**Friday 4th April:** Annual reports to parents

**Tuesday 22nd April:** First Day of Summer Term

2025

January	February	March	April
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
May	June	July	August
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September	October	November	December
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#### Technique

#### Description

1	Variable reward	a	Using bright colours on buttons and game features to make them stand out more or draw your attention. For example, making the icon for the in-game shop larger and more colourful than other icons.
2	Notifications	b	Spending money on a game of chance, with no guarantee of what rewards you might get. A common example in online games are loot boxes – buying a box with a very low chance of receiving a rare item.
3	Use of colour and size	c	Currency that can be bought in a game with real money. This currency is only valid in the game, and all items must be purchased using the currency. This can make it harder for a user to know if something is good value for money.
4	Nudge techniques	d	Selling in-game items/features that give a player an advantage over other players. The more you spend, the likely you are to win.
5	Autoplay	e	Encourage users to repeat behaviours for the chance of receiving a special item. For example, opening a daily free treasure chest in a game.
6	Fear of Missing Out (FOMO)	f	Automatically starting another video to keep users watching for longer. Some games might automatically play adverts after a certain amount of time.
7	Gambling mechanics	g	Locking unique items and features behind a pass that costs real money to unlock. A player must still work to earn the battle pass rewards or can pay more money to speed up their progress.
8	Pay-to-win	h	Sending notification messages or reminders to get you to come back to the game. For example, "Your lives have refilled – play again now!"
9	Battle pass	i	Offering discounts or rare in-game items for a limited period of time and using terms like "limited edition" or "one-time only". This encourages players to buy it immediately for fear that they might miss out.
10	In-game currency	j	Making "Buy now" or "Okay" buttons larger than other options to 'nudge' a user to press them. The cancel button will appear much smaller or even be hard to find.

This guidance has been shared with us to show how companies use **persuasive marketing**. Can you match the tactic to the definition?

What is also important is to consider the **hidden costs** to your child. This includes **physical health, mental health and privacy**.

**Physical health:** there is growing evidence that prolonged use of technology impacts eyesight, posture, sleep & obesity.

**Mental health:** anxiety and worry are common impacts of excessive screen use.

**Privacy:** data can be shared that children aren't aware exists. It can lead to situations such as content being advertised to your child for which they haven't searched and with which you are not comfortable.



# Hampshire SENDIASS at HPCN Get Togethers in 2025

Hampshire SENDIASS have agreed to join several **HPCN Get Togethers** across Hampshire in 2025. These sessions provide a supportive environment for parent peer support while SENDIASS offer:

- Confidential, impartial information, advice, and support on SEND-related issues.
- 1:1 guidance tailored to your personal journey, with real-time advice to support your young person (ages 0-25).

If you'd like to have a 1:1 conversation with SENDIASS, they'll be available at the following sessions:

- **09/01/2025, 10am – Fleet Get Together** - Fleet Town Football Club, Fleet Hampshire GU51 5FA
- **23/01/2025, 12pm – Lunchtime Online Get Together** - Zoom meeting ID: 835 1332 0196 Passcode: GT
- **28/02/2025, 10am – Alresford Get Together** - The Swan Hotel, 11 West Street Alresford, SO24 9AD
- **19/03/2025, 10am – Winchester Get Together** - Badger Farm Community Centre, Winchester, SO22 4QB
- **03/04/2025, 10am – Fleet Get Together** - Fleet Town Football Club, Fleet Hampshire GU51 5FA
- **22/05/2025, 12pm – Lunchtime Online Get Together** - Zoom meeting ID: 835 1332 0196 Passcode: GT
- **11/06/2025, 10am – Basingstoke Get Together** - The Viables Craft Centre, Basingstoke RG22 4BJ
- **10/07/2025, 10.30am – East Hants (Alton) Get Together** - Alton community centre Alton GU34 1HN



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[participation@hpcn.org.uk](mailto:participation@hpcn.org.uk)