Talavera Junior School

Aspiration

Integrity

Resilience

Monday 3rd October

Dear parent/carer,

We have had such a wonderful half-term so far. Lots of headteachers visited the school last week and commented on the guality of the teaching, alongside the beautiful behaviour of our children. Our core values have been visible in everything we do: aspiration, resilience and integrity.

It has been lovely to see so many parents support us with the reading

and spelling workshops. It makes such a difference when we work so closely together.

Please look closely at the newsletter to see all the exciting activities and events taking place at the moment. Please do not forgot it is Fijian day on Friday!

October 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	1
Junuay	Humary	russuay	wonesday	munuay	riting	1	Adc high
2 Yr 6 Practice SATs week all week	3 Play Leader training	4	5	6 Census	7 Fijian Day	8	to p det
9 IEP parent drop ins all week Feeling Safe survey all week	10 Yr 6 Chessington Yr 5 Runways End	11 Yr 5 Runways End	Flu immunisations Yr 4 Parent workshop times tables (3:30-4:00)	Yr 3 DT day Yr 4 Parent workshop times tables (6:00-7:00)	14 House Event Tug of War	15	If y eve
16 NSPCC class assemblies all week	17	18 Yr 4 DT day	19 ^{Talavera} Treat Yr 6 SATs parent workshop	20 League Run club- 4pm	21	22	tea You
23 HALF TERM ALL WEEK	24 Diveli	25	26	27	28	29	info call
							1

Here are some of our key dates for October.

tional letters for key events ighted in yellow will also be sent rents with more information iling the events.

u have any questions about any ts, please talk to your child's class ner.

can also always ask for more mation from our Office team by ig us on **01252 322 156** or emailing office@talaverajunior.co.uk.



WEEK 30

31 INSET dayo childre

> Look out for our letters all about our Parent vs. Kids school events on Arbor in the upcoming weeks. Due to unforeseen circumstances, our Parents vs. Kids Rugby event has had to be postponed from the 7th October. A letter with the rearranged date will be sent to you soon via your Arbor account.

Please be aware that this event is a first come, first serve sign up process and that spaces will be limited. We look forward to welcoming you to our school for the Tag Rugby event of the year!



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Black history: The forgotten history of black people in the UK

The BBC has launched two new online series - **Alt History and Black to Life** - that take a look back at black British history that has been forgotten.

Over the years, people have been campaigning to make history more inclusive.

That means that instead of always telling the stories of white British and white European historical figures, people from black and minority ethnic communities should be represented as well.

Black History Month has been marked in the UK for more than 30 years. It takes place during the month of October.

It is held to highlight and celebrate the achievements and contributions of the black community in the UK.

Throughout history, black people have made huge contributions to society in the fields of art, music, science, literature and many more areas.

But in the past these contributions have often been ignored or played down because black people weren't treated the same way as other people because of the colour of their skin.

Black History Month aims to address this unfairness by celebrating these achievements and contributions. This Black History Month we will be teaching your children about 12 inspirational men and women and will be celebrating their remarkable accomplishments in the face of adversity.









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Linda Parry **Kate Wakeford Parent Support Advisors**





Top ten Tips

1. Parental controls These can be set on both your router and devices - YouTube and Google have videos on how to do this.

2. Teach responsibility Teach life skills to keep your child/ren safe. It is suggested that 68% of children think everything on the internet is true and 27% have seen something they don't like. Try and have fun on line together, play games, support homework and learn together. Help them to be critical, check in with you. It will become natural for your child to turn to you if they experience anything upsetting online.

3. Support digital resilience Talk to your children, discuss content they send/receive. How do they see themselves online and how do others see them? Foe example, being truthful - if they are misleading what may somebody else be doing? Does your child know who they are talking to the 'real world'?

4. Adverts Switch on the advert blocker on all devices. There can be hidden costs in advertising within apps.

5. Time to switch off Would you let your child go out and play/chat with friends/strangers at 9pm? If not then why is it ok for them to do it in their room on their phone? Perhaps a rule that after a set time all devices are out of bedrooms. Most devices can be set to switch off at a set time.

6. Lead by example. How much time do they spend on the internet and phone? What are we modelling? If we are to set a house rule around internet it should also apply to parents/carers too. Teaching responsibility we can support, protect and be involved with our children.

Top tips to keep your children safe online

Useful Links

www.nationalonlinesafety.com Parentzone www.thinkuknow.co.uk www.internetmatters.org www.saferinternet.org.uk www.nspcc.org.uk www.childline.org.uk

Top ten Tips

Social responsibility Are they putting things out there on Instagram, snapchat, TikTok and other social media sites? Would they want you or a teacher to see it? Starting conversations and good habits early on is a great way to support them in stavina safe online.

8. Be aware. Currently Koala safe and Qustodio give you a mirror image of what your child is looking at. You can purchase sites that block sites with, for example, obscene content. It is important for you, the parent, to keep safeguarding up to date as sites may change.

9. Gaming Find out about the games your child is playing - check age limits and who they are playing with. How long are they playing? You could set a timer for how long games are played - a countdown on games being switched off.

10.What do children do to keep themselves safe

online? If not taught then nothing! Children don't believe we'd give them anything that is unsafe. Check in and learn what they're doing. Parentzone parentzone.org.uk offers help advice and a tracking app that helps you keep you children safe on line. You can also apply a kid's search engine. Know their password and help them to change their passwords regularly to keep them and their information safe.



Every Parent and Every Child Matters

Our October Picture Book Recommended Author:

Our October picture book is a non-fiction book disguised in narrative form which shines a light on one of the most mysterious creates of the deep. This month's recommended picture book is 'Anglerfish: The Sea devil of the Deep' by Elaine M. Alexander

Dive deep into the darkest part of the ocean and visit a primordial, fierce-toothed fish that draws in prey with its own bioluminescent lure.



For a slightly longer read, why don't you try our **novel** of the month? **'The Lizzie and Belle** Mysteries' by J.T. Williams is inspired by actual Black British historical figures and the lives they led in this time period; this is the perfect example of a historical novel to introduce to children where they will be gleaning facts and empathising with the characters whilst also immersing themselves in this world of mystery.

Have some house rules around.....

Keeping Safe

- Agree which websites are okay for children to use.
- Remind children that we do not open links from people we do not know.
- Agree what information is ok for them to share online.
- Discuss who your children can talk to if they feel uncomfortable about anything they have seen or heard online or on a device.
- Remind children it is not safe to meet people they have only talked to online, Devices
- How long can they spend online or on a device?
- Which devices are they allowed to use and when?
- Are there any areas of the internet which they are not to use, eg games or social networks, social media?
- Discuss when is it okay to download files, aames or apps?

Social Responsibility

- Agree what information is ok to share.
- Discuss what is the age requirement to be on social networks.
- Agree what they can post, on line. Make sure to discuss images and videos.
- Discuss why it is important to be private and how to set this up?.
- Aaree the rules we should follow. Positive online behaviour
- Discuss what is a good friend on the internet. Discuss what they should do if they receive frightening or bullying messages.
- Teach them to tell you or report it. For older children teach them where the block button is and when to use it.