



Year 3 Newsletter

Spring 2 - World-Shaping Civilisations

(Romans)

Aspiration Integrity Resilience



Year 3 have had a fantastic first half of the year and are beginning to show some fantastic progress. This half-term, we will be starting our second history unit focussing on how civilisations are created. We will begin our topic by exploring the Ancient Romans by exploring their way of life and the legacy of the Roman Empire on modern Britain.

Alongside our topic, there are many exciting events happening this half-term including World Book Day, Cricket coaching from Aldershot Cricket club and a trip to the Buddhist temple in Aldershot.

English:

Beast Quest: Epos, Cinderella of the Nile



Class Reader:

Horrible Histories: Ancient Egyptians,
King Coo: The Curse of the Mummy's Gold



History: The Romans

Science: Light and Dark

Computing: Branching Databases

Music: Body Percussion

French: Classroom Objects

Indoor PE: Target Games

Outdoor PE: Netball

PSHE: Positive Relationships

RE: Wisdom (Buddhism)

DT: Textiles (sewing)

KEY DATES:

Wednesday 5th March: World Book Day Year 3 Coffee Morning

Thursday 6th March: World Book Day (book character dress up)

Thursday 6th March: Additional parent evenings (selected children)

Monday 10th March: Year 3 trip to the Buddhist Temple

Friday 14th March: Parents vs. Kids rugby

Wednesday 26th March: Talavera Treat (selected children)

Thursday 3rd April: House times tables competition

Friday 4th April: Annual reports to parents

Tuesday 22nd April: First Day of Summer Term

Homework:

Thank you for your ongoing support with your child's homework. Parent support is crucial to a child's education. By working together, we can support your child to make great progress.

Spellings will be sent home on a Monday on a spelling label.

We also ask that you continue to practise times tables recall with your children regularly and continue to use TT Rockstars.

Finally, we ask that you ensure they are reading either a school book or a book from home at least 3 times per week and that this is recorded in their reading record and signed by an adult.

If you have any questions or concerns, do not hesitate to contact your child's teacher.
Thank you.



Year 3 Newsletter

Spring 2 - World-Shaping Civilisations

(Romans)

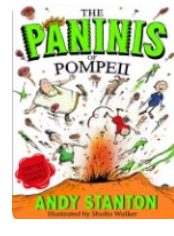
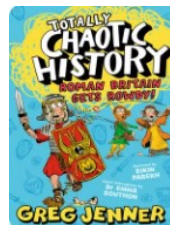
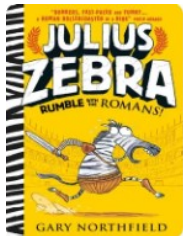
Aspiration Integrity Resilience



Reading

A polite reminder that your child should be reading at home at least 3 times a week and at least once a week to an adult. This is vital to support your child with their speed and fluency in turn preparing them for more challenging comprehension work in class. Please also ensure this is recorded in their diary so that the school can keep track of their progress. Aside from reading their school reading or library book, they can also record any other book they have read. SORA is an excellent resource that the children are already signed up to. If you cannot find your child's login, please ask their class teacher.

These are just a few of the books on SORA linked to our new topic for children to enjoy. Simply type 'Romans' into the search bar and a wide selection of texts will appear.

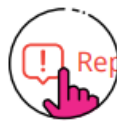


Online Safety

Do you know how to report content?

If you see something that's not following Instagram's Community Guidelines (e.g. nudity or self-harm), you can report it from within the app or on [instagram.com](https://www.instagram.com).

- Tap ... (iOS) or ⋮ (Android) above the post
- Tap **Report**
- Follow the on-screen instructions



If you want to report someone that is impersonating you or someone you know, you can do that from within the Instagram app or on [instagram.com](https://www.instagram.com).

- Tap ... (iOS) or ⋮ (Android) in the top right of the profile
- Tap **Report**
- Follow the on-screen instructions

Do you know who your followers are?

If you have a public account, anyone can follow you and see your posts. If you have a private account, you have to approve every request to follow you and people will only be able to see your photos or videos if you approve them as a follower.

If your account is set to private, you can remove people from your followers list:

- Go to your profile
- Tap **Followers** at the top of the screen
- Tap ... (iPhone) or ⋮ (Android) to the right of the follower you'd like to remove, then select **Remove**

You can also block someone to stop them following you. (See: Do you know how to block someone?)

Instagram has a simple privacy setting: you either share your posts with anyone (a public account) or only share with people whom you have approved to follow you (a private account).

To set your account to private:

- Go to your profile, then tap ☰
- Tap **Settings**
- Tap **Privacy > Account Privacy**
- Tap next to **Private Account** to make your account private



Although your child should not be on Instagram due to the age restrictions of this app, please look at the guidance released by Instagram to help people feel safe online. If you have concerns about your child's behaviour online, please pop to see their class teacher.



Physical Education:

P.E. is a vital part of our curriculum, a government requirement and a subject our children enjoy. However, to ensure children are able to fully participate, it is vital that children remember their PE kit.

Although we understand some children wear their P.E. kit to clubs, their kit should be in school **every day**. Due to the time of year, Children may also wear plain running leggings/ joggers and a plain hoodie/ sweatshirt when outside.

<u>Axolotls</u>	<u>Blue Whales</u>	<u>Emperor Penguins</u>	<u>Green Turtles</u>
Monday (Indoor)	Wednesday (Indoor)	Wednesday (Indoor)	Tuesday (Indoor)
Wednesday (Outdoor)	Friday (Outdoor)	Friday (Outdoor)	Friday (Outdoor)

UNIFORM

At Talavera, we continue to have high expectations for school uniform. Please ensure your child is following the correct dress code in line with our uniform policy.

Please see below some key reminders:

- Children are only permitted to wear one pair of earrings **which must be studs**. These **must be removed or covered with tape provided on PE days**.
- Children should be wearing black school trousers/ skirt/ dress daily. **Leggings and jogging bottoms are not permitted.**
 - Children should wear a white polo shirt which is different from their PE top.
 - Nail polish and temporary tattoos must be removed before coming to school.
 - Hair which is shoulder length or longer must be tied up.
- A red cardigan or jumper should be worn in school. **Hoodies are not part of the uniform policy.**
- Your child needs to wear plain, black shoes (not trainers).



Also, a reminder that as a school we do offer access to second-hand uniform. This is available throughout the year on request at the office.

This has been such a valuable resource for many families. However, to keep it a success we need donations. Donations of unneeded or outgrown uniform can be brought into the office or given to Miss Coombs at any point in the year. Please also remember if you are experiencing any difficulties with uniform including providing adequate coats and/or shoes that you speak to your child's class teacher or a member of office staff. We will always do what we can to help.