



Year 6 Spring 2: One World

Hello and welcome back! We hope you have had a lovely half term break - although it did feel like it flew past! We're in our final half-term before SATs testing (May) so this half-term we really would like to remind children to read at home, as well as completing all homework. Please talk to your child's class teacher if you'd like any recommended reading lists.

Topic this half-term:

Computing: Systems and Networks

PSHE: Discrimination

RE: Power

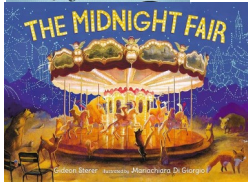
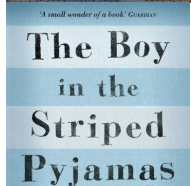
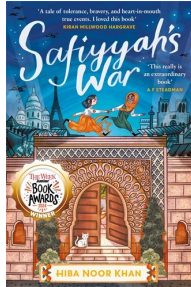
Outdoor PE: Hockey and Basketball

Music: Frozen Lands (notation)

Geography: Nevada (natural resources and tourism)

DT: Healthy Eating and Packaging

What is this topic about?



This term, we are thrilled to be reading 'Safiyyah's War', a riveting read written by Hiba Noor Khan. Set in World War 2 this book describes what happens when war comes to the streets of Paris and Safiyyah's life changes forever. Her best friend's family have fled and the bombing makes her afraid to leave the mosque where she lives. When her father is arrested by the Nazis, for his secret Resistance work, it falls to Safiyyah to run the dangerous errands around the city. It's not long before hundreds of persecuted Jews seek sanctuary at the mosque. Can Safiyyah find the courage to enter the treacherous catacombs under Paris and lead the Jews to safety? For our writing stimulus this half-term, we will be using the Boy in the Striped Pyjamas to create a dialogue between the protagonist Shmuel and the antagonist, Lieutenant Kotler, as well as exploring our whole school text, 'The Midnight Fair' where we will turn the hall into a real-life funfair, which will act as a fantastic stimulus to our writing pieces! Finally, in our build-up to SATs, we will be exploring a range of short texts and practising SATs-style questions to build more confidence before May!

KEY DATES:

Monday 3rd March:
SATs information drop-in

Thursday 6th March:
World Book Day

W/C Monday 17th March: SATs Practice Week

Wednesday 26th March: Talavera treat—Donutting

Coming up in Summer 1:

Wednesday 24th April: Macbeth workshop

Wednesday 30th April: Think Safe Trip



Please look out for correspondence regarding our residential trip on 3rd—5th June. If you are having trouble accessing letters and information on Arbor, please contact the school office for technical support. We are very much looking forward to enjoying a new trip this year that we would like every child to participate in!



Boosters will be running as normal. These will be the same as spring 1. If you would like any support with resources for practice at home, then please speak to your child's class teacher. We would be happy to provide your child with extra means to support them.

This half-term, Mrs Hatton will be running a wellbeing group in The Burrow during lunchtimes. This will be on an invite-only basis but if you have any concerns about your child's wellbeing, then please do not hesitate to contact your child's class teacher.

Please note: the Key Stage 2 tests are timetabled from Monday 12th May to Thursday 15th May 2025.





Online Safety

Do you know how to report content?

If you see something that's not following Instagram's Community Guidelines (e.g. nudity or self-harm), you can report it from within the app or on [instagram.com](https://www.instagram.com).

- Tap ... (iOS) or ⋮ (Android) above the post
- Tap **Report**
- Follow the on-screen instructions



If you want to report someone that is impersonating you or someone you know, you can do that from within the Instagram app or on [instagram.com](https://www.instagram.com).

- Tap ... (iOS) or ⋮ (Android) in the top right of the profile
- Tap **Report**
- Follow the on-screen instructions

Do you know who your followers are?

If you have a public account, anyone can follow you and see your posts. If you have a private account, you have to approve every request to follow you and people will only be able to see your photos or videos if you approve them as a follower.

If your account is set to private, you can remove people from your followers list:

- Go to your profile
- Tap **Followers** at the top of the screen
- Tap ... (iPhone) or ⋮ (Android) to the right of the follower you'd like to remove, then select **Remove**

You can also block someone to stop them following you. (See: Do you know how to block someone?)

Instagram has a simple privacy setting: you either share your posts with anyone (a public account) or only share with people whom you have approved to follow you (a private account).

To set your account to private:

- Go to your profile, then tap ≡
- Tap **Settings**
- Tap **Privacy > Account Privacy**
- Tap next to **Private Account** to make your account private



Although your child should not be on Instagram, due to the age restrictions of this app, please look at the guidance released by Instagram to help people feel safe online.

If you have concerns about your child's behaviour online, please pop to see their class teacher.

