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| Year 4 | Spelling rule | Example words | Possible home spelling words |
| Autumn 1  **Throughout Autumn 1 revision slides for phonics patterns taught last year to be included at beginning of the lesson/ Early Morning Work. New phonic digraph and trigraph sounds are highlighted in blue.**  Revision of KS1- tricky phonic digraph/trigraph sounds (phase 5/6)- same letters different sounds   * **oo** (baboon, booster, maroon, cartoon, smooth)   **oo** (brook, partook, booklet, plywood, manhood, precook)   * **ow** (allow, crowded, download, frowning, scowl, vow)   **ow** (below, billow, meadow, hollow, rainbow, wallow, tow)   * **ie** (applied, skies, satisfied, magpie, dignified)   **ie** (chief, field, thief, achieve, belief, field, grieve, believe, yield)   * **ear** (disappear, weary, endear, shear, sear, spear, tear)   **ear** (tear, wear, bear, pear, swear)  Revision of KS1- tricky phonic digraph/trigraph sounds (phase 5/6)- same sounds different letters   * **ir** (bluebird, awhirl, birthday, circuit, circle, confirm, firstly, firmly)   **ur** (Thursday, blurted, absurd, churn, burgle, curve, burning, concur)  **ew** (bejewel, brewing, cashew, outgrew, yew, review, unscrew)  **eu** (Tuesday, argue, autocue, barbecue, continue, pursue, rescue, statue)   * **or** (scorch, forge, storm, gorge, horde, morning)   **ore** (gore, shore, tore, wore, core)  **aw** (drawn, squawk, shawl, crawl, thaw, awkward, dawdling, foresaw)  **au** (sauce, launch, haunt, gaunt, fraud, cause, August, dinosaur)   * **air** (affair, airspace, dairy, despair, repair, pair, upstairs)   **ear** (bear, pear, tear, swear, wear)  **are** (beware, declare, nightmare, welfare, warfare, bare, square)  **ere** (there, where, compere, premiere)  **aer** ( aeroplane, aerial, aerobics)  **ar** (parents, barbarian, daring, dictionary, glaring)   * **oe** (toe, goes, foe, woe)   **oa** (broach, coast, coax, groan, loaves, roam, poach, cockroach, approach)  **ow** (mow, bow, known, borrow, meadow, tomorrow, elbow) | Revision of KS1 - Revision of long vowel phonic sounds (phase 1-6)  2 weeks | ae, a\_e, ai, ay, ea | Year 3/4 spelling list words with long vowel sounds:  Arrive  Complete  Continue  Describe  Extreme  ay sound spelt differently  Reign  Straight  Weight  Eight  Eighth  KS1 suffix endings  Worried  Hummed  Peeped  Building  Considered  Irregular past tense  Caught  Thought  Heard  Believe  Remember  Suffixes  Accidentally  Actually  Occasionally  Probably  Certainly  Important  Mention  Position  Therefore  Special  Year 3/4 list  Difficult  Peculiar  Strange  Imagine  Appear  Prefixes  Disappeared  Reconsider  Uninterested  Supernatural  Knowledge |
| e\_e, ee, ea, ey, ei, eigh |
| i\_e, ie, y, igh |
| oa, oe, o\_e, ow, o |
| u\_e, ue, ew, u |
| To revise the rule that some words with the /ay/ sound are spelt ei, eigh or ey  Revise Summer term | Vein, weigh, eight, neighbour, they, obey, weight, sleigh, freight, journey |
| Revision of KS1 - To place the apostrophe correctly in common contractions (Revision from Y2) | Can’t, didn’t, hasn’t, couldn’t, it’s, I’ll, wouldn’t, hadn’t, isn’t, doesn’t |
| Revision of KS1 - Revision of year 2/3 objective- Adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it. Adding the endings – ing, –ed, –er, –est and –y to words ending in –e with a consonant before it  Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter (2 weeks)  4 weeks  Revise Summer term | copied, copier, happier, happiest, cried, replied …but copying, crying, replying |
| hiking, hiked, hiker, nicer, nicest, shiny |
| patting, patted, humming, hummed, dropping, dropped, sadder, saddest, fatter, fattest, runner, runny |
| Revision of KS1 -Teach spelling of irregular past tense words that don’t use ‘ed’ suffix | made, thought, heard, came, ran, swam, knew, caught, ate, found, fell, said |
| \*\*To know that the digraph ‘ch’ can make the /k/ sound and the /sh/ sound (with words of French origin  Revise Summer term | technique, mechanic, Scheme, chorus, chemist, echo, character, chemical, chaos, chameleon, chlorine |
| machine, parachute, Chef, chalet, machine, moustache, brochure, chivalry, parachute, charade, chute, chaperone |
| Autumn 2  **Throughout Autumn 2 revision slides for phonics patterns to continue.**   * Revision of KS1- Adding the endings –ing, –ed, –er, -en, –est and –y to words ending in –e with a consonant before it (hiking, hiked, hiker, nicer, nicest, shiny) Rule breaker to teach: being * Revision of KS1- adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it (copied, copier, happier, happiest, cried, replied …**but** copying, crying, replying) * Revision of KS1Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter (patting, patted, humming, hummed, dropping, dropped, sadder, saddest, fatter, fattest, runner, runny) * Revision KS1:To revise the suffixes –ment, –ness, –ful , –less -tion | Revision KS1: To place the apostrophe correctly in common contractions (revision from Y2) | Can’t, didn’t, hasn’t, couldn’t, it’s, I’ll, wouldn’t, hadn’t, isn’t, doesn’t | Year 3/4 list  Increase  Separate  Possible  Possibilities  Guards  Addresses  Forwards  Geography  Learnt  Question  Sentences  Answer  Exercises  Heart  Fruit  Bicycle  Strength  There  Their  They're  Grammar  History  Famous  Lemonade  Group |
| To revise the meaning and application of the following prefixes (revision from year 3):   * **Un, mis, dis-** negative meanings * **Re-** again or back * **Sub-** under * **Inter-** between or among * **Tele-** from a distance * **Super-** above * **Anti-**against * **Auto-** self or own   2 weeks | Disappoint, disagree, disobey, dislike, misbehave, mislead, misspell, mistake, misplace, unbelievable, uncertain, unattached, redo, refresh, return, reappear, redecorate, subheading, submarine, submerge, interact, intercity, international, television, telescope, teleport, telepathic, supermarket, superman, superstar, antiseptic, anti-clockwise, antisocial, autobiography, autograph, automobile, automatic |
| To learn the meaning of the prefix ‘in’ meaning ‘into’ or ‘not’ | Indirect, incomplete, inaudible, increase, ineffective |
| To revise the suffix ‘ly’ but when applied to words ending in ‘y’, ‘le’ and ‘ic’. | **Root words ending in y:**  Happily, prettily, easily, sleepily, greedily, clumsily, angrily,  **Root words ending in e:**  gently, simply, humbly, nobly  **Root words ending in ic:**  basically, frantically, dramatically |
| To form plurals using –s, -es and –ies  2 weeks  Revise Summer term | Buses, cups, babies, balloons, boxes, parties, patches, words, worries, tries, hisses, schools, lunches, cities, potatoes, tomatoes, meals, ropes |
| To identify when to use the possessive apostrophe with singular words  Revise Summer term | Mum’s, dad’s, woman’s, men’s, child’s, country’s, speaker’s, James’ etc… |
| To identify when to use the possessive apostrophe with plural words  Revise Summer term | Girls’, boys’, babies’, children’s, men’s, family’s, others’, audience’s, sheep’s |
| Spring 1  **Throughout Spring 1 revision slides for phonics patterns to continue if necessary areas of weakness identified. If ready, move onto revision targeting KS1 and year ¾ homophones:**   * Accept/ except * Affect/ effect * Brake/ break * Fair/ fare * Great/ grate * Here/ hear * Heel/ heal/ he’ll * Knot/ not * Meat/ meet * Rain/ rein/ reign * Weather/ whether * Whose/ who’s | Learn to patterns for words spelt using ‘sc’  Revise Summer term | Science, conscious, conscience, descend, fascinate, scented | Here  Hear  Heal  Heel  He'll  Scene  Seen  Different  Quarter  Circle  Meet  Brake  Meat  Possession  Break  male  grate  mail  February  great  mist  guide  experiment  holiday  missed |
| To revise the suffix ‘sion’ for words sounding like ‘zhun’ (revision from year 3).  Revise Summer term  2 weeks | Division, invasion, confusion, decision, collision, television, tension, corrosion, explosion, transfusion |
| To spell words ending in ‘sure’.  Revise Summer term | Treasure, pleasure, measure, leisure, enclosure, reassure, unsure, pressure, ensure |
| To spell words ending in ‘ture’.  Revise Summer term | Capture, creature, feature, culture, fracture, fixture, moisture, mixture, posture, puncture, sculpture, structure, texture, torture, vulture, picture |
| Spring 2  **Throughout Spring 2 revision slides for phonics patterns to continue if necessary areas of weakness identified. If ready, move onto revision targeting KS1 and year ¾ homophones:**   * Revision KS1:To revise the suffixes –ment, –ness, –ful , –less -tion and –ly (revision form Y2) * Revision KS1:To form plurals using –s, -es and –ies * To identify when to use the possessive apostrophe with singular words * To identify when to use the possessive apostrophe with singular words * To identify when to use the possessive apostrophe with plural words | \*\*Words spelt using ‘gue’ and ‘que’  Revise Summer term | Fatigue, intrigue, league, plague, colleague, vogue, synagogue | fare  length  peace  fair  piece  accept  various  except  favourite  through  affect  main  mane  effect  island  breathe  century  material  breath  centre  naughty  experience  knot |
| plaque, barbeque, cheque, unique, technique |
| To understand the meaning of the suffix ‘ous’  Revise Summer term | Famous, enormous, fabulous, disastrous, anonymous, atrocious, glamourous |
| Revision of homophones from year 3 spelling list.  To know when to use the correct word for the correct context | Accept/ except  Affect/ effect  Brake/ break  Fair/ fare  Grate/ great  Here/ hear  Heel/ heal/ he’ll  Knot/ not  Meat/ meet Rain/ rein/ reign |
| \*\*To spell words with the /ʌ/(uh) sound spelt ou  Revise Summer term | cousin, touch, young, double, trouble, country, couple, encourage, flourish, nourish, rough, tough, enough, thorough |
| \*\*The ‘ough’ letter string  Revise Summer term | tough, rough, cough, enough, trough, plough, tough, thought, although, though, thorough, though, bought, nought, sought, brought, thoughtful, thoughtless |
| \*\* short vowel sound /i/ spelt with y (not at the end of a word) | Myth, gym, hymn, oxygen, crystal, lyric, physics, system, syrup, typical |
| Summer 1 | Revision of all taught patterns focused on areas of weakness in the cohort. | Revision of all taught patterns focused on areas of weakness in the cohort. | decide enough  Notice Dissimilar Opposite Irregular Repossess  Unpopular Busy  Business Surprised Library  Medal  Meddle Extraordinary Calendar Except |
| Summer 2 | Revision of all taught patterns focused on areas of weakness in the cohort. | Revision of all taught patterns focused on areas of weakness in the cohort. | Pressure  Promise  Recent  Minute  Often  Early  Earth  Suppose  Perhaps  Particular  Experiment  Revision of year 3/4 spelling list. |