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| Year 6 | Spelling rule | Example words | Possible home spelling words  |
| Autumn 1**Throughout Autumn 1 revision slides for phonics patterns taught last year to be included at beginning of the lesson/ Early Morning Work. New phonic digraph and trigraph sounds or words are highlighted in blue.**Revision of KS1Revision of basic homophones and begin revision of year * where we’re were wear your you’re there their they’re to two too
* accept except affect effect brake break fair fare great grate here hear heel heal he’ll knot not meat meet rain rein reign weather whether whose who’s

Revision of KS1 + year 3-4 list* Revision of irregular plurals- patterns when nouns end in ‘o’, ‘f’, ‘y’ or ‘fe’ (plural endings ‘ves’ and ‘ies’) knife wolf life leaf hero potato baby cry etc.
* Rule breakers for plurals that end with ‘y’ just add ‘s’ (boys toys journeys plays)
* Irregular plurals that don’t follow a pattern (children geese cacti women men sheep moose)

Revision KS1- The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y* knowle**dge**, acknowle**dge**, partri**dge**, dislo**dge**, e**dge**, we**dge**
* age, huge, change, charge, bulge, village, gem
* giant, magic, giraffe, energy
* jacket, jar, jog, join, adjust

Revision of KS1 - Revision of year 2/3 objective- * Adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it (copied, copier, happier, happiest, cried, replied …but copying, crying, replying, disobeyed)
* Adding the endings – ing, –ed, –er, –est and –y to words ending in –e with a consonant before it (hiking, hiked, hiker, misplaced, misplacing, nicer, nicest, shiny)
* Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter (patting, patted, humming, hummed, dropping, dropped, forgotten, sadder, saddest, fatter, fattest, runner, runny)
 | Revision year 3 and 4To know that some words with the /ay/ sound are spelt ei, eigh, or ey | Vein, weigh, eight, neighbour, they, obey, weight, sleigh, freight, journey | Contractions and revision homophones (choose)you’reyour heel heal he’lltheretheir they’reWords with the ‘ay’ sound with a-e split digraph year 5/6 spelling list:CommunicateAccommodateAppreciateDesperateExaggerate‘ee’ sound with letter ‘y’ CategoryCemeteryControversyDictionaryRelevantlyWords with ‘ous’ sound similar to ‘ough’ spelling patternConsciousMarvellousMischievous disastrous bought brought Suffixes (ed and ly)DeterminedEmbarrassedEspeciallyEquippedFrequentlyGuaranteedHarassedImmediatelyInterruptedPhysicallyPrivilegedOccupyOccupiedSincerelySuggested |
| Revision year 3 and 4To spell words with the /ʌ/(uh) sound spelt ou | cousin, touch, young, double, trouble, country, couple, encourage, flourish, nourish, rough, tough, enough, thorough  |
| To identify when the ‘ough’ spelling makes an or/ow/uff/oa sound | Bought, thought, brought, rough, tough, enough, though, although, through, thorough |
| Revision year 3 and 4To understand the meaning of the suffix ‘ous’ | Famous, enormous, fabulous, disastrous, anonymous, atrocious, glamourous, marvellous, mischievous, conscious |
| Revision year 3 and 4To know the suffix –ation is added to verbs to form nouns Add prefixes to key words where possible | Information, adoration, sensation, preparation, vibration, admiration, temptation, education, creation, punctuation |
| Revision of year 3/4 spelling words -To use the suffix –sion for words with endings sounding like ‘zhun’.To know that word endings with sound like ‘shun’ are spelt –tion, -sion, -ssion or –cian. | Division, invasion, confusion, decision, collision, television, tension, corrosion, explosion, transfusion, extension, comprehension,  |
| musician, electrician, magician |
| expression, discussion, permission, |
| Autumn 2**Throughout Autumn 2 revision slides for phonics patterns taught last year to be included at beginning of the lesson/ Early Morning Work. New phonic digraph and trigraph sounds or words are highlighted in blue.*** Revision year 3 and 4 - To know that the digraph ‘ch’ can make the /k/ sound and the /sh/ sound (with words of French origin) technique, mechanic, Scheme, chorus, chemist, echo, character, chemical, chaos, chameleon, chlorine machine, parachute, Chef, chalet, machine, moustache, brochure, chivalry, parachute, charade, chute, chaperone
* Revision year 3 and 4 - short vowel sound /i/ spelt with y (not at the end of a word) Myth, gym, hymn, oxygen, crystal, lyric, physics, system, syrup, typical
* Revision year 3 and 4 To spell words ending in ‘sure’. (treasure, pleasure, measure, leisure, enclosure, reassure, unsure, pressure, ensure
* Revision year 3 and 4 -To spell words ending in ‘ture’ (Capture, creature, feature, culture, fracture, fixture, moisture, mixture, posture, puncture, sculpture, structure, texture, torture, vulture, picture)
* Revision year 3 and 4 - Revise the suffix ‘ly’ but when applied to words ending in ‘y’, ‘le’ and ‘ic’.
* Revision year 3 and 4 - Learn to patterns for words spelt using ‘sc’
 | Revision year 3 and 4Words spelt using ‘ge’ ‘gue’ and ‘que’ | Fatigue, intrigue, league, plague, colleague, vogue, synagogue | Prefixes Accompany Unaccompanied UnattachedDefiniteRedefine‘tion’ ending + year 5/6 list CompetitionExplanationPronunciationSystemSacrifice‘sion’ ending and ‘ity’ ending ProfessionCommunityCuriosityIdentityOpportunityDouble letters + ‘ment’ ending (doesn’t fit weekly pattern)NecessaryProgrammeSufficientExcellentAggressiveAccordingApparentCommitteeGovernmentEnvironment‘ance’ or ‘ence’ endingConvenienceConscienceHindranceNuisanceExistence‘Year 5/6 list (doesn’t fit weekly pattern)CorrespondPersuadeRecogniseRecommendMuscle (sc make s sound) |
| plaque, barbeque, cheque, unique, technique |
| Revision of year 5 pattern – words that end in ‘ible’ and ‘able’ | Adorable, changeable, noticeable, forcible, dependable, comfortable, understandable, reasonable, enjoyable, reliable |
| Revision from year 5 pattern- words that end in ‘ibly’ and ‘ably’ | Possible - possibly, horrible - horribly, terrible -terribly, adorable -adorably, visible - visibly, tolerable - tolerably, incredible - incredibly, sensible - sensibly, considerable - considerably, applicable –applicably |
| Revision of year 5 pattern- Adding suffixes beginning with vowel letters to words ending in –fer. | Referring, referred, preferring, preferred, transferring, transferred, reference, referee, preference |
| To identify words with ‘al’ that make an ‘ul’ soundRevise Summer term | Official, special, artificial, partial, confidential, essential, mental, dental, sentimental, electrical |
| To spell words ending in ‘cial’ or ‘tial’. | Artificial, beneficial, commercial, crucial, facial, financial, glacial, judicial, official, prejudicial, provincial, racial, sacrificial, special, social, superficial, torrential, circumstantial, confidential, consequential, credential, essential, impartial, influential, initial, martial, nuptial, partial, potential, preferential, providential, quintessential, residential, sequential, substantial  |
| Revision of year 5 pattern- how to use silent letters. Revision of homophones with silent letters and year 6 homophones with silent letters (two weeks). | Doubt, island, lamb, solemn, thistle, knight, subtle, foreign, debt, bombnot, knot, knight, night, whether, weather, whole, hole, seen, scene, morning, mourning |
| Spring 1 **Throughout Autumn 1 revision slides for phonics patterns taught last year and apostrophes to be included at beginning of the lesson/ Early Morning Work. New phonic digraph and trigraph sounds or words are highlighted in blue.*** Revision KS1 - To revise using the apostrophe for contraction
* Revision of year 4 pattern- To identify when to use the possessive apostrophe with singular words.
* Revision of year 4 pattern- To identify when to use the possessive apostrophe with plural words.
* Revision of year 5 pattern- To identify when the ‘ough’ spelling makes an or/ow/uff/oa sound
* Revision year 3 and 4 - Learn to patterns for words spelt using ‘sc’
 | Revision of year 5 pattern- to understand how to use a hyphen. | Co-operate, co-exist, co-own, co-ordinate, re-exist, re-invent, re-tell, re-enter, re-emerge, re-ignite, micro-organism | Words with ‘ul’ sound and ‘y’ as ‘i’ soundIndividualSymbol (short vowel sound)VehicleRhyme (long vowel sound)Rhythm (short vowel sound)Words ‘ture’ / ‘sure’ sound (don’t fit weekly pattern)TemperatureMiniatureLeisureSignatureAmateurYear 5/6 words (don’t fit weekly pattern)Achieve (I before e)Ancient (rule breake I before e)Stomach (ch as /k/ sound)CriticiseSoldierSecretaryShoulderRestaurantQueuePrejudiceParliamentFamiliarNeighbour (eigh sound)Lightning (igh sound)Language (ge phonics pattern) |
| To identify spelling patterns with words ending in –ant, ent, To identify spelling patterns with words ending in - ant, ance, ancy,To identify spelling patterns with words ending in - ent, ence, ency(four weeks) | Observant, observance, observation, expectant, expectation, hesitant, hesitancy, hesitation, tolerant, tolerance, toleration, substance, substantial, innocent, innocence, decent, decency, frequent, frequency, confidence, confidential, assistant, assistance, obedient, obedience, independent, independence |
| Spring 2**Throughout Spring 2 revision slides for phonics patterns taught last year and silent letters to be included at beginning of the lesson/ Early Morning Work. New phonic digraph and trigraph sounds or words are highlighted in blue.*** Revision year 3 and 4 - To know that some words with the /ay/ sound are spelt ei, eigh, or ey
* Revision year 3 and 4 -To spell words with the /ʌ/(uh) sound spelt ou
* Revision year 3 and 4 -To know that the digraph ‘ch’ can make the /k/ sound and the /sh/ sound (with words of French origin
* Adding suffixes beginning with vowel letters to words ending in –fer
* Revision year 3 and 4 - To understand the meaning of the suffix ‘ous’
* Revision year 3 and 4- To know that word endings with sound like ‘en’ are spelt –tion, -sion, -ssion or –cian (this may continue into Summer 1)
* To know how to spell words with silent letters
 | Learn words with the /i:/ (ee) sound spelt ei after c ‘I before e except after c’ | Deceive, conceive, receive, perceive, ceiling, receipt, thief, piece, believe, achieve | Year 5/6 words (don’t fit weekly pattern)BargainBruiseDisastrous (ous)EquipmentHolidayInterfereRevise words from year 5/6 spelling list. |
| To identify homophones or near homophones  | Bridle/ bridal Brake/ breakGrate/ greatEight/ ateWeight/ waitSon/ sunHere/ hearKnot/ notMeat/ meetMissed/ mistHeard/ herdThrough/ threwPeace/ pieceMain/ maneFair/ fareScene/ seenMale/ mailBawl/ ballWhether/ weatherAffect/ effectMedal/ meddleIsle/ aisleAloud/ allowedPast/ passedAltar/ alterAscent/ assentLed/ leadSteal/ steelCereal/ serialFather/ fartherGuessed/ guestMorning/ mourningWho’s/ whoseAdvice/ adviseDevice/ deviseLicense/ licencePractice/ practiseCompliment/ complementDesert/ dessertPrincipal/ principleProfit/ prophetStationary/ stationeryDraft/ draughtDissent/ descentPrecede/ proceed  |
| To explore the etymology of words(2 weeks)Move to summer term if necessary | Adder: old English meaning ‘snake’Bungalow: Indian for ‘one-story house’Genie: Latin genius meaning ‘guardian spirit’Limbo: Latin limbus, meaning the place where souls go that cannot enter heavenSalary: Latin sal, meaning salt. Roman soldiers were paid with saltVandal: Latin, meaning a member of a Germanic people that sacked Rome in 455ADHamburger: German steak meaning meat from HamburgMagazine: French magasin meaning ‘storehouse’Ketchup: Chinese meaning ‘fish sauce’Monster: Latin monere, meaning ‘to warn’ |
| Summer 1 | Revision of all taught patterns in preparation for SATs  | Revision of all taught pattern words in preparation for SATs  | Revise words from year 5/6 spelling list. |
| Summer 2 | Revision of spelling patterns in preparation for secondary school | Revision of spelling patterns in preparation for secondary school | Revise words from year 5/6 spelling list. |
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