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| **Intent** | **To provide all pupils with the opportunities to regularly hear and speak French, through teaching key vocabulary and providing contextual events and experiences in which this new learning can be meaningfully employed. To learn about the French culture.** |
|  | **Key Skills** |
| **Year 3** | * **Listen and respond to simple rhymes stories and songs** * **Listen attentively and understand instructions, everyday classroom language and praise words** |
| **Year 4** | * **Memorise and present a short spoken text** * **Ask and answer questions on several topics** |
| **Year 5** | * **Prepare and practice a simple conversation, reusing familiar vocabulary and structures in new contexts** * **Prepare a short presentation on a familiar topic** |
| **Year 6** | * **Understand the main points and simple opinions in a spoken story, song or passage** * **Use spoken language confidently to initiate and sustain conversations and to tell stories** |

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1**  **FRENCH CAFÉ** | **Summer 2** |
| **Year 3** | **UNIT 1 - WE’RE OFF TO FRANCE!** To say hello and goodbye  To say your name  To say “yes”, “no”, “and”  To say how you are | **UNIT 2 - COUNTING!** To learn some basic nouns  To count to 10  To say “please” and “thank you” | **UNIT 3 - COLOURS**  To know colours  To describe objects’ colours  To say your age- Revised in Summer 1 | UNIT 4 = IN THE CLASSROOM  To name classroom objects and describe an object’s colour  To understand and respond to classroom instructions  To say your age (Revise)  **FOOD**  To know the names of food and drink  To ask for something  To say please and thank you | **UNIT 5 FAMILIAR STORIES**  **LE REVE DE MIMI (Maisie Mouse’s dream)**  To know the names of some animals  To use the adjectives big & small  To use cognates to understand a story | |
| **French Café – FOOD-**  **To know the names of food and drink**  **To ask for something**  **To say please and thank you** | |
| **Year 4** | **UNIT 1 -WELCOME TO MOROCCO – REVISION AND CULTURAL AWARENESS:**  To say hello and goodbye, yes, no, and, please, thank you  To say your name  To say how you are  To say where you live  To say your nationality and the language you speak | **UNIT 2 – LES ANIMAUX**  To identify animals and pets  To recognise and use numbers 11 -20  To give someone else’s name  To describe someone | UNIT 3 – My Body  To identify parts of the body  To describe eyes and hair  To recognise the days of the week  To give basic character descriptions | **UNIT 4 – Animals and Adjectives**  **To learn and apply adjectives**  **To read and memorise a poem**  **To revise colours**  **To re-write a familiar text** | **UNIT 5 - FAMILIAR STORIES:**  **GRANDE MONSTRE VERT**  **To revise colours**  **To revise body parts**  **To explore adjectival agreement**  **PREPOSITIONS** | |
| **French Café – FOOD**  To know the names of food and drink  To ask for something  To say please and thank you  To know the names of items of food and drink  To ask for something  To say please and thank you  To describe likes and dislikes | |
| **Year 5** | **UNIT 1 -WELCOME TO MOROCCO – REVISION AND CULTURAL AWARENESS:**  To say hello and goodbye, yes, no, and, please, thank you  To say your name  To say how you are  To say where you live  To say your nationality and the language you speak | **UNIT 2 – MY FAMILY**  To identify family members  To use the alphabet  To list household items  To use prepositions  To describe positions | UNIT 3- HAPPY BIRTHDAY  To recognise and ask for snacks  To give opinions about food  To use numbers 21-31  To recognise and use the months | **UNIT 4 – LET’S EAT**  To ask for something you want  To know some food names  To ask how much something costs  To talk about activities at a party  To give opinions about food | **UNIT 5 - FAMILIAR STORIES:**  **WE’RE GOING ON A BEARHUNT**  **To act out a familiar story**  **To compare onomatopoeia**  **To use verbs and adjectives** | |
| **French Café – FOOD-** To know the names of food and drink  To ask for something  To say please and thank you  To know the names of items of food and drink  To ask for something  To say please and thank you  To describe likes and dislikes | |
| **Year 6** | **UNIT 1 -WELCOME TO MOROCCO – REVISION AND CULTURAL AWARENESS:**  To say hello and goodbye, yes, no, and, please, thank you  To say your name  To say how you are  To say where you live  To say your nationality and the language you speak | **UNIT 2 – MY FAMILY**  To identify family members  To use the alphabet  To list household items  To use prepositions  To describe positions | UNIT 3- HAPPY BIRTHDAY  To recognise and ask for snacks  To give opinions about food  To use numbers 21-31  To recognise and use the months | **UNIT 4 – LET’S EAT**  To ask for something you want  To know some food names  To ask how much something costs  To talk about activities at a party  To give opinions about food | **UNIT 5 - FAMILIAR STORIES:****The Hungry Caterpillar** **To sort words**  **To build short sentences using familiar vocabulary and word banks** | |
| **French Café – FOOD**  To know the names of food and drink  To ask for something  To say please and thank you  To know the names of items of food and drink  To ask for something  To say please and thank you  To describe likes and dislikes | |

**Appendix – Key Phrases**

**All vocabulary is cumulative**

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| **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Je m’appelle**  **Ca-va?**  **oui / non / et**  **sil vous plait**  **merci**  **petit(e)**  **grand(e)** | **Quel age as-tu?**  **J’ai \_\_\_\_ ans**  **Où est….?**  **J’aime**  **Je n’aime pas**  **et** | **le garςon**  **les garςons**  **la fille**  **les filles**  **je prefere**  **j’adore**  **je deteste**  **mais** | **j’adore**  **je deteste**  **Je voudrais…**  **parce que** |