|  |  |
| --- | --- |
| **Intent** | **To provide all pupils with the opportunities to regularly hear and speak French, through teaching key vocabulary and providing contextual events and experiences in which this new learning can be meaningfully employed. To learn about the French culture.** |
|  | **Key Skills** |
| **Year 3** | * **Listen and respond to simple rhymes stories and songs**
* **Listen attentively and understand instructions, everyday classroom language and praise words**
 |
| **Year 4** | * **Memorise and present a short spoken text**
* **Ask and answer questions on several topics**
 |
| **Year 5** | * **Prepare and practice a simple conversation, reusing familiar vocabulary and structures in new contexts**
* **Prepare a short presentation on a familiar topic**
 |
| **Year 6** | * **Understand the main points and simple opinions in a spoken story, song or passage**
* **Use spoken language confidently to initiate and sustain conversations and to tell stories**
 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1****FRENCH CAFÉ**  | **Summer 2** |
| **Year 3** | **UNIT 1 - WE’RE OFF TO FRANCE!**To say hello and goodbyeTo say your nameTo say “yes”, “no”, “and”To say how you are | **UNIT 2 - COUNTING!**To learn some basic nounsTo count to 10To say “please” and “thank you” | **UNIT 3 - COLOURS**To know coloursTo describe objects’ coloursTo say your age- Revised in Summer 1 | UNIT 4 = IN THE CLASSROOM To name classroom objects and describe an object’s colourTo understand and respond to classroom instructionsTo say your age (Revise)**FOOD**To know the names of food and drinkTo ask for somethingTo say please and thank you | **UNIT 5 FAMILIAR STORIES****LE REVE DE MIMI (Maisie Mouse’s dream)**To know the names of some animalsTo use the adjectives big & smallTo use cognates to understand a story |
| **French Café – FOOD-** **To know the names of food and drink****To ask for something****To say please and thank you** |
| **Year 4** | **UNIT 1 -WELCOME TO MOROCCO – REVISION AND CULTURAL AWARENESS:**To say hello and goodbye, yes, no, and, please, thank youTo say your nameTo say how you areTo say where you liveTo say your nationality and the language you speak | **UNIT 2 – LES ANIMAUX**To identify animals and petsTo recognise and use numbers 11 -20To give someone else’s nameTo describe someone | UNIT 3 – My BodyTo identify parts of the bodyTo describe eyes and hairTo recognise the days of the weekTo give basic character descriptions | **UNIT 4 – Animals and Adjectives****To learn and apply adjectives****To read and memorise a poem****To revise colours****To re-write a familiar text** | **UNIT 5 - FAMILIAR STORIES:****GRANDE MONSTRE VERT** **To revise colours****To revise body parts****To explore adjectival agreement****PREPOSITIONS** |
| **French Café – FOOD** To know the names of food and drinkTo ask for somethingTo say please and thank youTo know the names of items of food and drinkTo ask for somethingTo say please and thank youTo describe likes and dislikes |
| **Year 5** | **UNIT 1 -WELCOME TO MOROCCO – REVISION AND CULTURAL AWARENESS:**To say hello and goodbye, yes, no, and, please, thank youTo say your nameTo say how you areTo say where you liveTo say your nationality and the language you speak | **UNIT 2 – MY FAMILY**To identify family membersTo use the alphabetTo list household itemsTo use prepositionsTo describe positions | UNIT 3- HAPPY BIRTHDAYTo recognise and ask for snacksTo give opinions about foodTo use numbers 21-31To recognise and use the months | **UNIT 4 – LET’S EAT**To ask for something you wantTo know some food namesTo ask how much something costsTo talk about activities at a partyTo give opinions about food | **UNIT 5 - FAMILIAR STORIES:****WE’RE GOING ON A BEARHUNT****To act out a familiar story****To compare onomatopoeia****To use verbs and adjectives** |
| **French Café – FOOD-** To know the names of food and drinkTo ask for somethingTo say please and thank youTo know the names of items of food and drinkTo ask for somethingTo say please and thank youTo describe likes and dislikes |
| **Year 6** | **UNIT 1 -WELCOME TO MOROCCO – REVISION AND CULTURAL AWARENESS:**To say hello and goodbye, yes, no, and, please, thank youTo say your nameTo say how you areTo say where you liveTo say your nationality and the language you speak | **UNIT 2 – MY FAMILY**To identify family membersTo use the alphabetTo list household itemsTo use prepositionsTo describe positions | UNIT 3- HAPPY BIRTHDAYTo recognise and ask for snacksTo give opinions about foodTo use numbers 21-31To recognise and use the months | **UNIT 4 – LET’S EAT**To ask for something you wantTo know some food namesTo ask how much something costsTo talk about activities at a partyTo give opinions about food | **UNIT 5 - FAMILIAR STORIES:****The Hungry Caterpillar****To sort words****To build short sentences using familiar vocabulary and word banks** |
| **French Café – FOOD** To know the names of food and drinkTo ask for somethingTo say please and thank youTo know the names of items of food and drinkTo ask for somethingTo say please and thank youTo describe likes and dislikes |

**Appendix – Key Phrases**

**All vocabulary is cumulative**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Je m’appelle****Ca-va?****oui / non / et****sil vous plait****merci****petit(e)****grand(e)** | **Quel age as-tu?****J’ai \_\_\_\_ ans****Où est….?****J’aime****Je n’aime pas****et** | **le garςon****les garςons****la fille****les filles****je prefere****j’adore****je deteste****mais** | **j’adore****je deteste****Je voudrais…** **parce que** |