Geography MTP

Intent	As Geographers at Talavera, children will be **inspired** to develop **a curiosity and fascination about the world and its people.** Pupils will be able to locate and name countries and will have opportunities to **explore**, **observe**, **question** and **compare** how children, including themselves, live around the world providing them with the skills and knowledge for the next area of their lives. They will explore the wider world using fieldwork, atlases, globes and maps in order to describe and understand key aspects of human and physical geography. We will bring the wider world into the classroom/school through practical activities, fieldwork visits and themed days. Every child at Talavera will understand how they can play a responsible part for protecting our planet.					
Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Topic: Digging Up the Past *(Stone Age)* History	Topic: Explorers and Explosions *(Mountains)* Mountains - Italy **KEQ: Are all mountains volcanoes?** Fieldwork: Annotated photo HPG I can describe and understand the key aspects of mountains and annotate their features. (Mountains) LK I can identify the position of the equator, northern and southern hemispheres. (Volcanoes/Mountains/Local study) GSF I can locate countries and identify their physical features using an atlas and digital mapping. (Volcanoes/Mountains/Local Study) GSF I can use fieldwork to collect and record data using various methods. (Volcanoes/ Local study/Mountains) GSF I can use 4 figure grid references and the 8 points of a compass to describe key locations on a map. (Local study/Mountains/Volcanoes)	Topic: Explorers and Explosions *(Volcanoes)* Volcanoes - Hawaii **KEQ: How would our school be affected if Gun Hill were an active, erupting volcano?** Fieldwork: Emotional mapping of locations during eruption. Visit to Natural History Museum. GSF I can locate countries and identify their physical features using an atlas and digital mapping. (Volcanoes/Mountains/Local Study) LK I can identify the position of the equator, northern and southern hemispheres. (Volcanoes/Mountains/Local study) HPG I can describe and understand the key aspects of a volcano and describe its impact when it erupts. (Volcanoes) GSF I can use fieldwork to collect and record data using various methods. (Volcanoes/ Local study/Mountains) GSF I can use 4 figure grid references and the 8 points of a compass to describe key locations on a map. (Local study/Mountains/Volcanoes)	Topic: World-Shaping Civilisations *(Romans)* History	Topic: World-Shaping Civilisations *(Egyptians)* History	Topic: Plants and Potions *(Local study)* Local Study – Aldershot **KEQ: Why would Sonic want to live in Aldershot?** Fieldwork: Feature counts and Google maps GSF I can use fieldwork to collect and record data using various methods. (Volcanoes/ Local study/Mountains) LK I can name and locate counties and cities of the UK. (Local study) GSF I can use 4 figure grid references and the 8 points of a compass to describe key locations on a map. (Local study/Mountains/Volcanoes) LK I can identify the physical and human characteristics of Aldershot/Southampton and describe how they have changed over time. (Local study) PK I can understand geographical similarities and differences between two regions of the UK. (Aldershot/Southampton). (Local study) GSF I can use and create maps to record human features of the local area. (Local study) LK I can identify the position of the equator, northern and southern hemispheres. (Volcanoes/Mountains/Local study) GSF I can locate countries and identify their physical features using an atlas and digital mapping. (Volcanoes/Mountains/Local Study) GSF I can use fieldwork to collect and record data using various methods. (Volcanoes/ Local study/Mountains)

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Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Topic: Rise of the Robots Rage of the Rivers Rivers – Nepal **KEQ: Are all rivers the same?** Fieldwork: Build and label 3D model of a river LK I can name and locate key physical features and environmental regions of the UK, Asia and Antarctica . (Rivers/ Biomes and Climate Zones) GSF I can locate countries and describe their physical features using an atlas and digital mapping. (Biomes and Climate Zones/Rivers/Natural resources) LK I can identify the position of the equator, northern and southern hemispheres and the Arctic and Antarctic Circle. (Biomes and Climate Zones/Rivers/Natural resources) GSF I can use fieldwork to collect and record data using various methods. (Biomes and Climate Zones/Rivers/Natural resources) HPG I can describe and understand key aspects of rivers. (Rivers) **GSF I can use 4 figure grid references and the 8 points of a compass to describe key locations on a map.** (Biomes and Climate Zones/Rivers/Natural resources)	Topic: Let the Games begin (The Greeks) History	Topic: Invasion! (Saxons) History	Topic: Fire and Ice Biomes & Climate Zones – Antarctica **KEQ: Is Antarctica inhabitable?** Fieldwork: Land use survey LK I can name and locate key physical features and environmental regions of the UK, Asia and Antarctica . (Rivers/ Biomes and Climate Zones) GSF I can locate countries and describe their physical features using an atlas and digital mapping. (Biomes and Climate Zones/Rivers/Natural resources) LK I can identify the position of the equator, northern and southern hemispheres and the Arctic and Antarctic Circle. (Biomes and Climate Zones/Rivers/Natural resources) GSF I can use fieldwork to collect and record data using various methods. (Biomes and Climate Zones/Rivers/Natural resources) HPG I can describe and understand key aspects of the Antarctic biome. (Biomes and climate zones) **GSF I can use 4 figure grid references and the 8 points of a compass to describe key locations on a map.** (Biomes and Climate Zones/Rivers/Natural resources)	Topic: Environmental Explorers History	Topic: Environmental Explorers Natural resources – UK and Alaska **KEQ: Is the UK self-sufficient?** Fieldwork: Annotated distribution map GSF I can locate countries and describe their physical features using an atlas and digital mapping. (Biomes and Climate Zones/Rivers/Natural resources) LK I can identify the position of the equator, northern and southern hemispheres and the Arctic and Antarctic Circle. (Biomes and Climate Zones/Rivers/Natural resources) GSF I can use fieldwork to collect and record data using various methods. (Biomes and Climate Zones/Rivers/Natural resources) HPG I can describe and understand the impact and distribution of natural resources including energy, food, minerals and water. (Natural resources) **GSF I can use 4 figure grid references and the 8 points of a compass to describe key locations on a map.** (Biomes and Climate Zones/Rivers/Natural resources)

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Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Topic: Anglo-Saxon Attack! History	Topic: Rainforest Exploration Biomes – South America **KEQ: Is the tropical rainforest is the best biome to live in?** Fieldwork: Annotated sketches GSF: I can use the 8 points of a compass and six-figure grid references to describe key locations on a map. (Biomes/Natural Resources/Trade Links) LK I can identify the position and significance of the Equator, Northern and Southern Hemispheres, Tropics and Cancer and Capricorn, the Arctic and Antarctic Circle, and time zones. (Biomes/Trade Links) LK I can locate countries in Europe, their environmental regions, cities and physical and human characteristics. (Biomes) HPG I can describe and understand key aspects of environmental regions around the world. (Biomes) GSF I can use fieldwork to observe, measure, record and present data using various methods. (Biomes/Natural Resources/Trade links)	Topic: Victorian Life History	Topic: Adventures amongst the stars Natural resources (settlement and land use) - Russia **KEQ: Where would the best place for a launch site be?** Fieldwork: Land use survey GSF: I can use the 8 points of a compass and six-figure grid references to describe key locations on a map. (Biomes/Natural Resources/Trade Links) HPG I can describe and understand the impact and distribution of natural resources including energy, food, minerals and water. (Natural resources) GSF I can use fieldwork to observe, measure, record and present data using various methods. (Biomes/Natural Resources/Trade links)	Topic: Adventures amongst the stars History	Topic: Life's a Journey Trade links – Aldershot and France **KEQ: What geographical features affect the imports and exports of a country?** Fieldwork: Survey (tally and bar charts) GSF: I can use the 8 points of a compass and six-figure grid references to describe key locations on a map. (Biomes/Natural Resources/Trade Links) LK I can identify the position and significance of the Equator, Northern and Southern Hemispheres, Tropics and Cancer and Capricorn, the Arctic and Antarctic Circle, and time zones. (Biomes/Trade Links) PK I can understand human and physical geographical similarities and differences of the UK/Europe (France) and the UK/South America (Brazil). (Trade links) HPG I can describe and understand key aspects of economic activity within the UK and France. (Trade links) GSF I can link local observations from investigations to the wider world to identify patterns. (Trade links) GSF I can use fieldwork to observe, measure, record and present data using various methods.(Biomes/Natural Resources/Trade links)

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Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Topic: Seven Seas History	Topic: Seven Seas Local Study (economic growth) – Belfast (Titanic) **KEQ: What does a city need in order to promote economic growth?** **Fieldwork: Interview** LK I can identify the position and significance of the Equator, Northern and Southern Hemispheres, Tropics and Cancer and Capricorn, the Arctic and Antarctic Circle, latitude and longitude and time zones. (Local study/Nevada/Earthquakes) GSF I can use fieldwork to observe, measure, record and present human and physical features. (Nevada draw city/Earthquakes record and present data/Local study) GSF I can use the 8 points of a compass and six-figure grid references to describe key locations on a map. (Local study/Nevada/Earthquakes) LK I can name and locate countries and cities of the United Kingdom. (Local study)	Topic: One World History	Topic: One World Natural resources and tourism – North America (Nevada) Settlement and land use **KEQ: Would you rather live in Nevada or Aldershot?** Fieldwork: Land use survey LK I can identify the position and significance of the Equator, Northern and Southern Hemispheres, Tropics and Cancer and Capricorn, the Arctic and Antarctic Circle, latitude and longitude and time zones. (Local study/Nevada/Earthquakes) GSF I can use fieldwork to observe, measure, record and present human and physical features. (Nevada draw city/Earthquakes record and present data/Local study) GSF I can use maps to record and present the human and physical features of continents. (Nevada) GSF I can use the 8 points of a compass and six-figure grid references to describe key locations on a map. (Local study/Nevada/Earthquakes) PK I can understand geographical (human and physical) similarities and differences between the UK, Mexico (North America) and New Zealand (Oceania). (Nevada) HPG I can describe and understand key aspects of types of land use and settlement. (Nevada) HPG I can describe and understand the impact and distribution of natural resources including energy, food, minerals and water. (Nevada)	Topic: Great Minds History	Topic: Great Minds Earthquakes – Oceania (New Zealand) **KEQ: Why do people live in areas of high earthquake activity?** **Fieldwork: Annotated photos/earthquake resistant building construction** LK I can identify the position and significance of the Equator, Northern and Southern Hemispheres, Tropics and Cancer and Capricorn, the Arctic and Antarctic Circle, latitude and longitude and time zones. (Local study/Nevada/Earthquakes) GSF I can use fieldwork to observe, measure, record and present human and physical features. (Nevada draw city/Earthquakes record and present data/Local study) GSF I can use the 8 points of a compass and six-figure grid references to describe key locations on a map. (Local study/Nevada/Earthquakes) HPG I can describe and understand the key aspects of earthquakes. (Earthquakes)