

Intent | As Geographers at Talavera, children will be inspired to develop a curiosity and fascination about the world and its people. Pupils will be able to locate and name countries and will have opportunities to explore, observe, question and compare how children, including themselves, live around the world providing them with the skills and knowledge for the next area of their lives. They will explore the wider world using fieldwork, atlases, globes and maps in order to describe and understand key aspects of human and physical geography. We will bring the wider world into the classroom/school through practical activities, fieldwork visits and themed days. Every child at Talavera will understand how they can play a responsible part for protecting our planet.

V2	At 1	A.u.b	Countries 4	Committee 2	C.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Commercial 2
Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Topic: Digging Up the Past (Stone	Topic: Explorers and Explosions	Topic: Explorers and Explosions	Topic: World-Shaping Civilisations	Topic: World-Shaping Civilisations	Topic: Plants and Potions
	Age)	(Mountains)	(Volcanoes)	(Romans)	(Egyptians)	(Local study)
	History	Mountains - Italy	Volcanoes - Hawaii	History	History	Local Study - Aldershot
		KEQ: Are all mountains volcanoes?	KEQ: How would our school be affected if Gun Hill were an			KEQ: Why would Sonic want to live in Aldershot?
			active, erupting volcano?			
		Fieldwork: Annotated photo				Fieldwork: Feature counts and
		LIDC I associate and an development and the	Fieldwork: Emotional mapping of			Google maps
		HPG I can describe and understand the key aspects of mountains and annotate	locations during eruption.			CCT Leave was field want to call at and
		their features. (Mountains)	Visit to Natural History Museum.			GSF I can use fieldwork to collect and record data using various methods. (Volcanoes/ Local study/Mountains)
		LK I can identify the position of the				(Voicanoes/ Local study/Mountains)
		equator, northern and southern	GSF I can locate countries and identify their physical features using an atlas and			LK I can name and locate counties and
		hemispheres. (Volcanoes/Mountains/Local study)	digital mapping.			cities of the UK. (Local study)
			(Volcanoes/Mountains/Local Study)			GSF I can use 4 figure grid references
		GSF I can locate countries and identify	LK I can identify the position of the			and the 8 points of a compass to
		their physical features using an atlas and	equator, northern and southern			describe key locations on a map. (Local
		digital mapping.	hemispheres.			study/Mountains/Volcanoes)
		(Volcanoes/Mountains/Local Study)	(Volcanoes/Mountains/Local study)			LK I can identify the physical and human
		GSF I can use fieldwork to collect and	lung.			characteristics of
		record data using various methods.	HPG I can describe and understand the key aspects of a volcano and describe its			Aldershot/Southampton and describe
		(Volcanoes/ Local study/Mountains)	impact when it erupts. (Volcanoes)			how they have changed over time.
		(111 114 114 114 114 114 114 114 114 11	impact when it crupts. (voicunoes)			(Local study)
		GSF I can use 4 figure grid references	GSF I can use fieldwork to collect and			
		and the 8 points of a compass to	record data using various methods.			PK I can understand geographical
		describe key locations on a map. (Local	(Volcanoes/ Local study/Mountains)			similarities and differences between two regions of the UK.
		study/Mountains/Volcanoes)				(Aldershot/Southampton). (Local study)
			GSF I can use 4 figure grid references and			(viudessiret) sederiampteri). (2000) stady)
			the 8 points of a compass to describe key locations on a map. (Local			GSF I can use and create maps to record
			study/Mountains/Volcanoes)			human features of the local area. (Local
			stady, mountains, voicanoes,			study)
						LK I can identify the position of the
						equator, northern and southern
						hemispheres.
						(Volcanoes/Mountains/Local study)
						CSE I can locate countries and identify
						GSF I can locate countries and identify their physical features using an atlas
						and digital mapping.
						(Volcanoes/Mountains/Local Study)
						GSF I can use fieldwork to collect and
						record data using various methods.
						(Volcanoes/ Local study/Mountains)



Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Topic: Rise of the Robots	Topic: Let the Games begin (The	Topic: Invasion! (Saxons)	Topic: Fire and Ice	Topic: Environmental Explorers	Topic: Environmental Explorers
	Rage of the Rivers	Greeks)			·	·
	Rivers - Nepal	History	History	Biomes & Climate Zones - Antarctica	History	Natural resources – UK and Alaska
	KEQ: Are all rivers the same?			KEQ: Is Antarctica inhabitable?		KEQ: Is the UK self-sufficient?
	Fieldwork: Build and label 3D			Fieldwork: Land use survey		Fieldwork: Annotated distribution
	model of a river			· ·		map
				LK I can name and locate key physical		•
	LK I can name and locate key physical			features and environmental regions of the		GSF I can locate countries and describe
	features and environmental regions of			UK, Asia and Antarctica . (Rivers/ Biomes		their physical features using an atlas
	the UK, Asia and Antarctica . (Rivers/			and Climate Zones)		and digital mapping. (Biomes and
	Biomes and Climate Zones)					Climate Zones/Rivers/Natural
				GSF I can locate countries and describe		resources)
	GSF I can locate countries and describe			their physical features using an atlas and		
	their physical features using an atlas			digital mapping. (Biomes and Climate		LK I can identify the position of the
	and digital mapping. (Biomes and			Zones/Rivers/Natural resources)		equator, northern and southern
	Climate Zones/Rivers/Natural					hemispheres and the Arctic and
	resources)			LK I can identify the position of the		Antarctic Circle. (Biomes and Climate
				equator, northern and southern		Zones/Rivers/Natural resources)
	LK I can identify the position of the			hemispheres and the Arctic and Antarctic		
	equator, northern and southern			Circle. (Biomes and Climate		GSF I can use fieldwork to collect and
	hemispheres and the Arctic and			Zones/Rivers/Natural resources)		record data using various methods.
	Antarctic Circle. (Biomes and Climate					(Biomes and Climate
	Zones/Rivers/Natural resources)			GSF I can use fieldwork to collect and		Zones/Rivers/Natural resources)
				record data using various methods.		
	GSF I can use fieldwork to collect and			(Biomes and Climate Zones/Rivers/Natural		HPG I can describe and understand the
	record data using various methods.			resources)		impact and distribution of natural
	(Biomes and Climate					resources including energy, food,
	Zones/Rivers/Natural resources)			HPG I can describe and understand key		minerals and water. (Natural resources)
	HPG I can describe and understand key			aspects of the Antarctic biome. (Biomes		GSF I can use 4 figure grid references
	•			and climate zones)		
	aspects of rivers. (Rivers)					and the 8 points of a compass to describe key locations on a map.
	CCC Lean was 4 figure and 4 metaure			GSF I can use 4 figure grid references and		(Biomes and Climate
	GSF I can use 4 figure grid references			the 8 points of a compass to describe key		Zones/Rivers/Natural resources)
	and the 8 points of a compass to			locations on a map. (Biomes and Climate		Zones/Mvers/Matural resources/
	describe key locations on a map.			Zones/Rivers/Natural resources)		
	(Biomes and Climate					
	Zones/Rivers/Natural resources)					



Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Topic: Anglo-Saxon Attack!	Topic: Rainforest Exploration	Topic: Victorian Life	Topic: Adventures amongst the stars	Topic: Adventures amongst the	Topic: Life's a Journey
					stars	
	History	Biomes - South America	History	Natural resources (settlement and		Trade links - Aldershot and France
				land use) - Russia	History	
		KEQ: Is the tropical rainforest is				KEQ: What geographical
		the best biome to live in?		KEQ: Where would the best place		features affect the imports and
				for a launch site be?		exports of a country?
		Fieldwork: Annotated sketches				
				Fieldwork: Land use survey		Fieldwork: Survey (tally and bar
		GSF: I can use the 8 points of a compass				charts)
		and six-figure grid references to describe		GSF: I can use the 8 points of a compass		
		key locations on a map. (Biomes/Natural		and six-figure grid references to describe		GSF: I can use the 8 points of a compass
		Resources/Trade Links)		key locations on a map. (Biomes/Natural		and six-figure grid references to
		LK I can identify the position and		Resources/Trade Links)		describe key locations on a map. (Biomes/Natural Resources/Trade Links)
		significance of the Equator, Northern		HPG I can describe and understand the		(Biomes/Natural Nesources/ Hade Links)
		and Southern Hemispheres, Tropics and		impact and distribution of natural		LK I can identify the position and
		Cancer and Capricorn, the Arctic and		resources including energy, food, minerals		significance of the Equator, Northern
		Antarctic Circle, and time zones.		and water. (Natural resources)		and Southern Hemispheres, Tropics and
		(Biomes/Trade Links)				Cancer and Capricorn, the Arctic and
		LK I can locate countries in Europe, their		GSF I can use fieldwork to observe,		Antarctic Circle, and time zones.
		environmental regions, cities and		measure, record and present data using		(Biomes/Trade Links)
		physical and human characteristics.		various methods. (Biomes/Natural		PK I can understand human and physical
		(Biomes)		Resources/Trade links)		geographical similarities and differences
						of the UK/Europe (France) and the
		HPG I can describe and understand key				UK/South America (Brazil). (Trade links)
		aspects of environmental regions around				
		the world. (Biomes)				HPG I can describe and understand key
		GSF I can use fieldwork to observe,				aspects of economic activity within the UK and France. (Trade links)
		measure, record and present data using				OK allu France. (Trade IIIIKS)
		various methods. (Biomes/Natural				GSF I can link local observations from
		Resources/Trade links)				investigations to the wider world to
						identify patterns. (Trade links)
						GSF I can use fieldwork to observe,
						measure, record and present data using
						various methods.(Biomes/Natural Resources/Trade links)
						nesources/ Hade IIIIKs)
L				1	1	



Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Topic: Seven Seas	Topic: Seven Seas	Topic: One World	Topic: One World	Topic: Great Minds	Topic: Great Minds
	History	Local Study (economic growth) - Belfast (Titanic)	History	Natural resources and tourism - North America (Nevada) Settlement and land use	History	Earthquakes - Oceania (New Zealand)
		KEQ: What does a city need in order to promote economic growth?		KEQ: Would you rather live in Nevada or Aldershot?		KEQ: Why do people live in areas of high earthquake activity?
		Fieldwork: Interview		Fieldwork: Land use survey		Fieldwork: Annotated photos/earthquake resistant
		LK I can identify the position and significance of the Equator, Northern and Southern Hemispheres, Tropics and Cancer and Capricorn, the Arctic and Antarctic Circle, latitude and longitude and time zones. (Local study/Nevada/Earthquakes) GSF I can use fieldwork to observe, measure, record and present human and physical features. (Nevada draw city/Earthquakes record and present data/Local study) GSF I can use the 8 points of a compass and six-figure grid references to describe key locations on a map. (Local study/Nevada/Earthquakes) LK I can name and locate countries and cities of the United Kingdom. (Local study)		LK I can identify the position and significance of the Equator, Northern and Southern Hemispheres, Tropics and Cancer and Capricorn, the Arctic and Antarctic Circle, latitude and longitude and time zones. (Local study/Nevada/Earthquakes) GSF I can use fieldwork to observe, measure, record and present human and physical features. (Nevada draw city/Earthquakes record and present data/Local study) GSF I can use maps to record and present the human and physical features of continents. (Nevada) GSF I can use the 8 points of a compass and six-figure grid references to describe key locations on a map. (Local study/Nevada/Earthquakes) PK I can understand geographical (human and physical) similarities and differences between the UK, Mexico (North America) and New Zealand (Oceania). (Nevada) HPG I can describe and understand key aspects of types of land use and settlement. (Nevada)		building construction LK I can identify the position and significance of the Equator, Northern and Southern Hemispheres, Tropics and Cancer and Capricorn, the Arctic and Antarctic Circle, latitude and longitude and time zones. (Local study/Nevada/Earthquakes) GSF I can use fieldwork to observe, measure, record and present human and physical features. (Nevada draw city/Earthquakes record and present data/Local study) GSF I can use the 8 points of a compass and six-figure grid references to describe key locations on a map. (Local study/Nevada/Earthquakes) HPG I can describe and understand the key aspects of earthquakes. (Earthquakes)
				HPG I can describe and understand the impact and distribution of natural resources including energy, food, minerals and water. (Nevada)		