Sports Premium 2021-2022

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

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| Key achievements to date until July 2021: | Areas for further improvement and baseline evidence of need: |
| * Good use of Premier Sports
* Sports clubs offered to every child
* PE co-ordinator started the training for Gymnastics
* Quality CPD provided for all staff
* New equipment brought for lessons to be taught successfully ( new sports lines contributed towards)
* Play leader training run by Premier Sports
* Transportation put into place to attend after school fixtures
* Training opportunities for cricket coaching linked to Aldershot Cricket Team
* Golden Mile
* Aspiring Sports Days to boost aspiration and opportunities, often House Events
* Sports provision within the holidays
 | * Getting the children from Afterschool Care to be outdoors and active
* Ensure all teachers including new staff have sufficient training and skills to teach
* Re-introduce the Golden Mile post-C19
* Ensure equipment is of a high quality for skills to be taught successfully including the markings and surface for team sports
* Transportation for any fixtures post-C19
* Training opportunities for cricket coaching linked to Aldershot Cricket Team to be restarted post-C19
* Aspiring Sports Days to boost aspiration and opportunities, often House Events to be restarted post-C19
* Sports provision within the holidays to be restarted post-C19
* Provider of Wider Curriculum alongside PSHE – Healthy Mind, Body and Soul – new activities and sports alongside including a focus on fitness for health.
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| **Academic Year: September 2021 to July 2022** | **Total fund allocated: £19, 650** | **Date Updated:** |
| **Intent** | **Implementation** | **Impact** |
| **Your school focus should be clear how you want to impact on your pupils.** | **Make sure your actions to achieve are linked to your intentions:** | **Funding allocated:** | **Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:** |
| Teaching for all pupils is well informed and of the highest standard | CPD for PE lead and class teachers with a focus on NQTs and HLTAs. This is led by sports specialists or our sports lead. Team teaching regularly throughout the year. | £22002640 Supply 3103 Training | Improved T and L of key areas which teachers feel the least confident. All teaching good or better.All teachers gain a qualification in gymnastics. |
| Children participate in whole school sporting activities to gain points for a team. Children understand team playing and respect for others.  | Aspiring Sports Days x3 a year where all children complete in a whole school sporting event. Termly and linked to their houses. This gives the children an opportunity to take part in a competitive sporting events and tournaments.  | £12005414 Day Activities | Increased aspirations and exposure to professional or semi-professional sports people. Challenge and competitive sports between houses.Children build their understanding of team sports. |
| Increased opportunity to take part in sports and activities which test team building.  | Day trips to activity centres and in house team building activities.  | £10005414 Day Activities | Increased fitness, perseverance and understanding of the skills required for team sports. Children to build up their understanding of communication and the importance of respect in the team.  |
| Children will be exposed to a range of sports during lunch provision. Children being given the opportunity to lead and work on their healthy mind, body and soul focus. | Lunch sports provision (for children who cannot attend clubs). A range of multi sports offered and taster sessions to provide a range of sporting opportunities. Play Leaders trained to lead activities during lunch times. Lead member of staff trained and organising lunch activities with a Healthy Mind, Body and Soul focus. | £25005414 Day Activities3103 Training2400 Teachers (30%) | Children given an opportunity to further develop skills and team sports in addition to curriculum provision  |
| Children will be exposed to sports at home if remote learning as isolating. Children will be given the opportunity to stay active and learning is provided by the school.  | Sports specialised LSA to provide video links to dance lessons and fitness lessons. LSA to film these out of school time. Children to be celebrated for using these.  | £5002350 Special Assistants | Children to increase fitness and to stay active during the pandemic. |
| Children will be active at school, practise skills of running and perseverance.  | Golden Mile – LSA to lead twice a week. Children run at lunch times and during other Recording programme ICT (all classes) one sports leader to run. Achievements celebrated.One linked long distance running competition for whole school and community a year (charity link) Sports lead to organise and run. | £10002350 Special Assistants5414 Day Activities | Children to increase fitness and provided with a wider opportunity within a lunch time. All children taking part in a school running challenge. |
| Children to gain a wide range of extra-curricular sporting opportunities | Sports clubs afterschool reintroduced.These are subsidised Autumn and Spring term to allow all children to attend- all children are offered at least 1 club during the year. The clubs offer a range of new sports to try from archery to fencing. New morning clubs offers flexibility to parents and children. | £25005416 After-school activities | Increased participation All children able to access a sports clubsAll children able to try new sports and find any talents. |
| Vulnerable children to gain a wealth or sporting activities offered to them.Vulnerable children to have the chance to stay active. | Supported places in Sports clubs during the holidays for vulnerable children. This sports club is local and run by the sports specialists who provide in school provision. | £7505416 After-school activities | Vulnerable children offered further sporting activities with holidays. |
| Children to have access to a wide range of equipment and resources on the playground to encourage physical activity.  | Play based equipment – we are purchasing a range of extra equipment for lunchtime that will provide a wider range of sporting activities and fitness based activities. New gym equipment so we can offer a broad and balanced curriculum.  | £10004540 Educational Supplies | More children choosing physical activities at lunchtime and playtimes. |
| Children understand how to be healthy and lead a healthy lifestyle | Provider a Wider Curriculum alongside PSHE – Healthy Mind, Body and Soul- new activities and sports alongside. Training e.g. for Yoga, subject release for PSHE teacher and PE lead. | £10002640 Supply4540 Educational Supplies | Wider curriculum linked to Healthy Life Styles. Children to make Healthy Choices   |
| Equipment will be well-provided for the children’s lessons. A wide range will be available.  | New sports equipment for PE lessons including new range of balls (netball, rugby and football), hockey sticks and balls, tennis nets and posts, stopwatches, fitness trackers and yoga mats for our new additions to the curriculum.New lines to be added to the school playground for team sports following new surfacing.  | £60004540 Educational Supplies | Children trying new activities they may have not come across.Understanding of exercise and cardiovascular health and heart rate.PE resources which meet the requirements of the school curriculum and enough for each child.Children actively involved in team sports. |

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| Meeting national curriculum requirements for swimming and water safety.N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land. |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?**N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. | 45% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 42% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 27% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |