

# Sports Premium 2024-2025

Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Sports clubs offered to every child.</li> <li>• Aspiring Sports Days to boost aspiration and opportunities.</li> <li>• House events - Sports Day, tug of war, cross country</li> <li>• Charity events – Race for life.</li> <li>• Sporting events to engage parents – Dads v Kids Rugby, Dads v Kids football and Dads v Kids Cricket.</li> <li>• Camo day – attended by members of the army from a variety of units.</li> <li>• We have attended PE events hosted by our local area – multi-sports festival, cricket festival and year 5 and 6 cross country. These events are hosted for specific children e.g. girls, disadvantaged, SEN etc.</li> <li>• New equipment brought for lessons to be taught successfully linked to the new curriculum.</li> <li>• Ensure all teachers including new staff have sufficient training and skills to teach through CPD and team teaching with a focus on ECTS.</li> <li>• Sports provision within the holidays to be offered for vulnerable families</li> <li>• Introduction of sensory circuits.</li> </ul>	<ul style="list-style-type: none"> <li>• Provider of Wider Curriculum alongside PSHE – Healthy Mind, Body and Soul – new activities and sports alongside including a focus on fitness for health.</li> <li>• External training for ECTS and new staff, e.g. Gymnastics</li> <li>• External training for all staff for fundamental movement and sensory circuits.</li> <li>• Continue to grow sensory circuits</li> <li>• Introduce outdoor adventurous activity into the curriculum.</li> </ul>

Academic Year: September 2024 to July 2025	Total fund allocated: £20,000	Date Updated:	
Intent	Implementation		Impact
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils' re-engagement with school. What has changed?
Teaching for all pupils is well informed and of the highest standard.  Additional opportunities to build skills and develop fitness.	CPD for PE lead and class teachers with a focus on ECTS and HLTAs. This is led by sports specialists or our sports lead. Team teaching regularly throughout the year with a PE specialist.  Sensory Circuits are provided before school for regulation of specific children to support their development and regulate the start of the school day.	£8000 2640 Supply 3103 Training	Improved teaching and learning of key areas which teachers feel the least confident. All teaching good or better.  Increased skills and fitness
Teaching for all pupils is well informed and of the highest standard.	LSA employed to support in PE lessons. This is to ensure that all children are getting the most out of PE lessons with a greater level of guidance and support.	£4000	Additional support in PE lessons is provided to support children and teachers. Opportunity for greater challenge, SEN support or support groups.
Children participate in whole school sporting activities to gain points for a team. Children understand team playing and respect for others.	Aspiring Sports Days x3 a year where all children complete in a whole school sporting event. Termly and linked to their houses. This gives the children an opportunity to take part in a	£200 5414 Day Activities	Increased aspirations and exposure to professional or semi-professional sports people. Challenge and competitive sports between houses. Children build their understanding of team sports.

	competitive sporting events and tournaments.		
Increased opportunity to take part in sports and activities which test team building.	Day trips to activity centres and in house team building activities.	£600 5414 Day Activities	Increased fitness, perseverance and understanding of the skills required for team sports. Children to build up their understanding of communication and the importance of respect in the team.
Children will be exposed to a range of sports during lunch provision. Children being given the opportunity to lead and work on their healthy mind, body and soul focus.	Lunch sports provision (for children who cannot attend clubs). A range of multi sports offered and taster sessions to provide a range of sporting opportunities. Play Leaders trained to lead activities during lunch times. Lead member of staff trained and organising lunch activities with a Healthy Mind, Body and Soul focus.	£1000 5414 Day Activities 3103 Training 2400 Teachers (30%)	Children given an opportunity to further develop skills and team sports in addition to curriculum provision
Children will be active at school, practise skills of running and perseverance.	Golden Mile – LSA to lead twice a week. Children run at lunch times and during other Recording programme ICT (all classes) one sports leader to run. Achievements celebrated. One linked long distance running competition for whole school and community a year (charity link) Sports lead to organise and run.	£1000 2350 Special Assistants 5414 Day Activities	Children to increase fitness and provided with a wider opportunity within a lunch time. All children taking part in a school running challenge.

<p>Children to gain a wide range of extra-curricular sporting opportunities.</p>	<p>These are subsidised Autumn and Spring term to allow all children to attend- all children are offered at least 1 club during the year. The clubs offer a range of new sports to try from archery to fencing. New morning clubs offers flexibility to parents and children.</p>	<p>£1000 5416 After-school activities</p>	<p>Increased participation All children able to access a sports clubs All children able to try new sports and find any talents.</p>
<p>Children to have access to a wide range of equipment and resources on the playground to encourage physical activity.</p>	<p>Play based equipment – we are purchasing a range of extra equipment for lunchtime that will provide a wider range of sporting activities and fitness based activities. New gym equipment so we can offer a broad and balanced curriculum.</p>	<p>£1000 4540 Educational Supplies</p>	<p>More children choosing physical activities at lunchtime and playtimes.</p>
<p>Equipment will be well-provided for the children’s lessons. A wide range will be available. Sensory circuit equipment to be purchased.</p>	<p>New sports equipment for PE lessons including new range of balls (netball, rugby and football), hockey sticks and balls, tennis nets and posts, stopwatches, fitness trackers and yoga mats for our new additions to the curriculum.  New lines to be added to the school playground for team sports following new surfacing.</p>	<p>£3200 4540 Educational Supplies</p>	<p>Children trying new activities they may have not come across. Understanding of exercise and cardiovascular health and heart rate. PE resources which meet the requirements of the school curriculum and enough for each child.  Children actively involved in team sports.</p>

Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	45%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No