



Proudly still outstanding



Year 3 Expectations



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Parent Information

Talavera Junior School
Year 3 Newsletter
Autumn 1 - Digging Up The Past
 Aspiration Integrity Resilience







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 Head of School: Mrs L. Harman-Sax


Tuesday 27th August
 Dear parents and carers,
Important messages
 Year 3 History Curriculum Activities
 Wednesday 18th September - Stone Age Day
 Wednesday 16th October - Butser Farm





Talavera Junior School
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Send as  Talavera Junior School 

To 

Bcc 

Public

Subject A fantastic learner

  **B** *I* U         

Just a quick message to say that Bob was a superstar in English today. He wrote a fantastic description based on the wild thing and I am very proud of him.
 Please celebrate this success with your child.
 Kind regards
 Miss Coombs





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Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Digging Up the Past	Explorers and Explosions (Mountains)	Explorers and Explosions (Volcanoes)	World-Shaping Civilisations (Romans)	World-Shaping Civilisations (Egyptians)	Plants and Potions

English Please see the medium-term plan for more detailed information.	Where the Wild Things Are Stone Age Boy (How to Catch a Woolly Mammoth) <i>The Dragon Machine</i> Poetry Day text: theme counting (whole school)
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Reading Journey	The First Drawing Little Wandle Chapter Books SORA reading sessions PM Class Reader:
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Science	Rocks and Soils
French	We're off to France! Greetings
History/ Geography	History: Stone, Bronze & Iron Age Stone Age Butser (+ Workshop)
PSHE	Keeping Safe
Art	Printing (Dragons)
Design and Technology	
Religious Education	Courage (Christianity)

Computing	Scratch Tinkering/ Scratch sequencing sounds
Additional computing	
Physical Education	Autumn 1: Indoor: Gymnastics Outdoor: Fundamental Movement
Music	

Please refer to the website for the complete document.



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Homework

Homework at Talavera consists of supporting with basic skills and requires:

- Regular reading
- Learning of times tables
- Practising of essential spellings

Supporting your child with basic skills allows the school to apply and develop your child's learning.

It also helps your child to develop a positive learning attitude - an area essential for your child's academic progress.



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Times tables

By the **end of Year 2**, national expectation is that a child knows and can apply their 2, 5 and 10 times table.

By the **end of Year 3**, children are expected to know and apply their 4, 8, 3 and 6 times table.

By the **end of Year 4**, children are expected to be able to recall all times tables up to 12×12 with a response time of less than 6 seconds.

Every child will sit a government times table test in June of Year 4.



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4 x 2	8	1 x 2	
5 x 2	10	2 x 2	4
6 x 2	12		

Times tables

- In Year 3, your child is expected to log in and play any of the games at least 3 times a week. This will be monitored and feedback provided to parents.
- Your child has been handed out their Times Tables Rockstar login details. This has been placed into their reading record.
- Your child has also been provided with flashcards based on their current times table to use in addition to TTRockstars when practising at home.

Twice a week, your child sits a times table test. Results are monitored and parents will be contacted if there are concerns over your child's progress.

- Reading is a vital skill which enables all children to fully access the school curriculum.
- Children are expected to read a minimum of 3 times per week. This **MUST** be recorded in their reading diary.
- Reading diaries **MUST** be in school every Monday so that reading can be monitored. Parents will be contacted if this is not the case.

When Decoding:

Read 3 Times!

1st read:

Read to
DECODE



2nd read:

Read for
SMOOTHNESS



3rd read:

Read with
**INTONATION/
FEELING/
PUNCTUATION**



In your opinion, why...?	What do you, personally, think...?	How well...?	What's your own view of...?
What do you mean by...?	How exactly...?	Can you say more about...?	In what way...?
What would happen if...?	Could you explain...?	Does that suggest any other...?	What might the problem be with...?
When/how/what did you discover...?	How did you find/work out...?	What made you think of...?	Why did you decide...?
But what if...?	But how do you know...?	Are you sure that...?	Why do you think that...?
So is it the same as/for/when...?	How does it/that compare to...?	When else...?	Can you think of other/a different...?



Sora

The student reading app



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Spellings

Spellings are critical and can affect your child reaching age-related expectation.

Children are given 5 spellings a week to learn. We are currently revising Year 2 spellings and beginning to introduce Year 3 spellings (1 per week).

Spelling stickers are provided to your child, Spelling are displayed on your child's classroom door and the half term spellings are included in your child's homework folder.



To be tested on 07.10.24:

his

but

that

with

lemonade



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PE

<u>Axolotls</u>		<u>Blue Whales</u>		<u>Emperor Penguins</u>		<u>Green Turtles</u>	
Friday (Indoor) Thursday (Outdoor)		Wednesday (Indoor) Friday (Outdoor)		Wednesday (Indoor) Friday (Outdoor)		Wednesday (Indoor) Friday (Outdoor)	
Autumn 1: Indoor: <i>Gymnastics</i> Outdoor: Fundamental Movement	Autumn 2: Indoor: <i>Gymnastics</i> Outdoor: Football	Spring 1: Indoor: Dance Outdoor: Outdoor Education	Spring 2: Indoor: Target Games Outdoor: Netball	Summer 1: Outdoor: Tennis Outdoor: Cricket	Summer 2: Indoor: Swimming Outdoor: Athletics		



- Jewellery must be removed on PE days
- Ensure PE kit is named
- Consider including jogging bottoms or leggings in winter months.



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Trips

Trip	Cost (estimate)	Date
Butser Ancient Farm (History focus)	£23.50	Wednesday 16 th October
Natural History Museum (Geography focus)	£21.50	Wednesday 15 th January
Wisley Gardens (Science focus)	£11	Wednesday 4 th June

Please note: although legally we can only ask for a contribution, without enough payment, trips will be cancelled.

Any deficit from lack of parent contributions is taken from money spent on children's resources.



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Attendance

100%

- We are passionate about your child being in school and engaging with their learning; therefore, we want to maintain good attendance for all children.
- We monitor attendance on a daily basis and have high expectations of attendance and punctuality: absences/lateness will be followed up promptly by a member of our school office team.
- Attendance is now an increasingly large part of our school's **safeguarding culture**, as it is shown that good attendance correlates to good outcomes for pupils by the end of KS2.
- Please make sure you contact the school office personally or via a telephone call if your child is/will be absent from school
- The school will not authorise holidays during term time.
- There are now new rules around issuing fines for unauthorised absences

The new national framework for issuing penalty notices is designed to help ensure consistency across the country.

Fines will increase to:

£ 80 to be paid within 21 days, or

£ 160 if paid after 21 days but within 28 day

- The school can only grant leaves of absence for specific circumstances set out in regulation 11 of the 2024 attendance regulations - most likely in, '**exceptional circumstances**'.



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Uniform

Please see below some key reminders:

- Children are only permitted to wear one pair of earrings **which must be studs**. These must be removed or covered with tape provided on PE days.
- Children should be wearing black school trousers/ skirt/ dress daily. **Leggings and jogging bottoms are not permitted.**
- Children should wear a white polo shirt which is different from their PE top.
- Nail polish and temporary tattoos must be removed before coming to school.
- Hair which is shoulder length or longer must be tied up.
- A red cardigan or jumper should be worn in school. **Hoodies are not part of the uniform policy.**





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Please ensure your child comes to school with:

- water bottle
- coat
- named jumper
- PE kit
- a healthy snack if they wish
- homework - when required





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Lunches

**Free
School
Meals**



Are you entitled?

What should a healthy packed lunch contain?

According to [NHS choices](#), a balanced lunchbox should contain:

- Starchy foods like bread, rice, potatoes or pasta
- Protein foods like meat, fish, eggs or beans
- A dairy item, like cheese or yogurt
- Vegetables or salad and a portion of fruit



Nutella or equivalent are NOT allowed due to children's allergies.

Online Safety - it happens here



- Parental controls on devices are important.
- No passwords should be on devices unless you know them - privacy versus protection.
- Age limits are there for a reason. The legal age of digital consent is 13+.
- Devices should be off at least one hour before bed. Be wary of screen time.
- Talk about it - cases in the news, worries. Be open and proactive - it's not "one and done".
- If you have any concerns, please talk to us!



Any Questions

