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| Year 4 | Spelling rule | Example words | Possible home spelling words |
| Autumn 1**Throughout Autumn 1 revision slides for phonics patterns taught last year to be included at beginning of the lesson/ Early Morning Work. New phonic digraph and trigraph sounds are highlighted in blue.**Revision of KS1- tricky phonic digraph/trigraph sounds (phase 5/6)- same letters different sounds* **oo** (baboon, booster, maroon, cartoon, smooth)

**oo** (brook, partook, booklet, plywood, manhood, precook)* **ow** (allow, crowded, download, frowning, scowl, vow)

**ow** (below, billow, meadow, hollow, rainbow, wallow, tow)* **ie** (applied, skies, satisfied, magpie, dignified)

**ie** (chief, field, thief, achieve, belief, field, grieve, believe, yield)* **ear** (disappear, weary, endear, shear, sear, spear, tear)

**ear** (tear, wear, bear, pear, swear)Revision of KS1- tricky phonic digraph/trigraph sounds (phase 5/6)- same sounds different letters* **ir** (bluebird, awhirl, birthday, circuit, circle, confirm, firstly, firmly)

**ur** (Thursday, blurted, absurd, churn, burgle, curve, burning, concur)**ew** (bejewel, brewing, cashew, outgrew, yew, review, unscrew)**eu** (Tuesday, argue, autocue, barbecue, continue, pursue, rescue, statue)* **or** (scorch, forge, storm, gorge, horde, morning)

**ore** (gore, shore, tore, wore, core)**aw** (drawn, squawk, shawl, crawl, thaw, awkward, dawdling, foresaw)**au** (sauce, launch, haunt, gaunt, fraud, cause, August, dinosaur)* **air** (affair, airspace, dairy, despair, repair, pair, upstairs)

**ear** (bear, pear, tear, swear, wear)**are** (beware, declare, nightmare, welfare, warfare, bare, square)**ere** (there, where, compere, premiere)**aer** ( aeroplane, aerial, aerobics)**ar** (parents, barbarian, daring, dictionary, glaring)* **oe** (toe, goes, foe, woe)

**oa** (broach, coast, coax, groan, loaves, roam, poach, cockroach, approach)**ow** (mow, bow, known, borrow, meadow, tomorrow, elbow) | Revision of KS1 - Revision of long vowel phonic sounds (phase 1-6)2 weeks | ae, a\_e, ai, ay, ea | Year 3/4 spelling list words with long vowel sounds:ArriveCompleteContinueDescribeExtremeay sound spelt differentlyReignStraightWeightEightEighthKS1 suffix endingsWorriedHummedPeepedBuildingConsideredIrregular past tenseCaughtThoughtHeardBelieveRememberSuffixesAccidentallyActuallyOccasionallyProbablyCertainlyImportantMentionPositionThereforeSpecialYear 3/4 listDifficultPeculiarStrangeImagineAppearPrefixesDisappearedReconsiderUninterestedSupernaturalKnowledge |
| e\_e, ee, ea, ey, ei, eigh |
| i\_e, ie, y, igh |
| oa, oe, o\_e, ow, o |
| u\_e, ue, ew, u |
| To revise the rule that some words with the /ay/ sound are spelt ei, eigh or ey Revise Summer term | Vein, weigh, eight, neighbour, they, obey, weight, sleigh, freight, journey |
|  Revision of KS1 - To place the apostrophe correctly in common contractions (Revision from Y2) | Can’t, didn’t, hasn’t, couldn’t, it’s, I’ll, wouldn’t, hadn’t, isn’t, doesn’t |
| Revision of KS1 - Revision of year 2/3 objective- Adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it.Adding the endings – ing, –ed, –er, –est and –y to words ending in –e with a consonant before itAdding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter(2 weeks)4 weeksRevise Summer term | copied, copier, happier, happiest, cried, replied …but copying, crying, replying |
| hiking, hiked, hiker, nicer, nicest, shiny |
| patting, patted, humming, hummed, dropping, dropped, sadder, saddest, fatter, fattest, runner, runny |
| Revision of KS1 -Teach spelling of irregular past tense words that don’t use ‘ed’ suffix | made, thought, heard, came, ran, swam, knew, caught, ate, found, fell, said |
| \*\*To know that the digraph ‘ch’ can make the /k/ sound and the /sh/ sound (with words of French origin Revise Summer term | technique, mechanic, Scheme, chorus, chemist, echo, character, chemical, chaos, chameleon, chlorine |
| machine, parachute, Chef, chalet, machine, moustache, brochure, chivalry, parachute, charade, chute, chaperone |
| Autumn 2**Throughout Autumn 2 revision slides for phonics patterns to continue.*** Revision of KS1- Adding the endings –ing, –ed, –er, -en, –est and –y to words ending in –e with a consonant before it (hiking, hiked, hiker, nicer, nicest, shiny) Rule breaker to teach: being
* Revision of KS1- adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it (copied, copier, happier, happiest, cried, replied …**but** copying, crying, replying)
* Revision of KS1Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter (patting, patted, humming, hummed, dropping, dropped, sadder, saddest, fatter, fattest, runner, runny)
* Revision KS1:To revise the suffixes –ment, –ness, –ful , –less -tion
 | Revision KS1: To place the apostrophe correctly in common contractions (revision from Y2) | Can’t, didn’t, hasn’t, couldn’t, it’s, I’ll, wouldn’t, hadn’t, isn’t, doesn’t | Year 3/4 listIncreaseSeparatePossiblePossibilitiesGuardsAddresses ForwardsGeographyLearntQuestionSentencesAnswerExercisesHeartFruitBicycleStrengthThereTheirThey'reGrammarHistoryFamousLemonadeGroup |
| To revise the meaning and application of the following prefixes (revision from year 3):* **Un, mis, dis-** negative meanings
* **Re-** again or back
* **Sub-** under
* **Inter-** between or among
* **Tele-** from a distance
* **Super-** above
* **Anti-**against
* **Auto-** self or own

2 weeks | Disappoint, disagree, disobey, dislike, misbehave, mislead, misspell, mistake, misplace, unbelievable, uncertain, unattached, redo, refresh, return, reappear, redecorate, subheading, submarine, submerge, interact, intercity, international, television, telescope, teleport, telepathic, supermarket, superman, superstar, antiseptic, anti-clockwise, antisocial, autobiography, autograph, automobile, automatic |
| To learn the meaning of the prefix ‘in’ meaning ‘into’ or ‘not’ | Indirect, incomplete, inaudible, increase, ineffective |
| To revise the suffix ‘ly’ but when applied to words ending in ‘y’, ‘le’ and ‘ic’. | **Root words ending in y:**Happily, prettily, easily, sleepily, greedily, clumsily, angrily, **Root words ending in e:**gently, simply, humbly, nobly**Root words ending in ic:** basically, frantically, dramatically |
| To form plurals using –s, -es and –ies2 weeksRevise Summer term | Buses, cups, babies, balloons, boxes, parties, patches, words, worries, tries, hisses, schools, lunches, cities, potatoes, tomatoes, meals, ropes |
| To identify when to use the possessive apostrophe with singular wordsRevise Summer term | Mum’s, dad’s, woman’s, men’s, child’s, country’s, speaker’s, James’ etc… |
| To identify when to use the possessive apostrophe with plural wordsRevise Summer term | Girls’, boys’, babies’, children’s, men’s, family’s, others’, audience’s, sheep’s |
| Spring 1**Throughout Spring 1 revision slides for phonics patterns to continue if necessary areas of weakness identified. If ready, move onto revision targeting KS1 and year ¾ homophones:*** Accept/ except
* Affect/ effect
* Brake/ break
* Fair/ fare
* Great/ grate
* Here/ hear
* Heel/ heal/ he’ll
* Knot/ not
* Meat/ meet
* Rain/ rein/ reign
* Weather/ whether
* Whose/ who’s

  | Learn to patterns for words spelt using ‘sc’Revise Summer term | Science, conscious, conscience, descend, fascinate, scented | HereHearHeal HeelHe'llSceneSeenDifferentQuarterCircleMeetBrakeMeatPossessionBreakmalegratemailFebruarygreatmistguideexperimentholidaymissed |
| To revise the suffix ‘sion’ for words sounding like ‘zhun’ (revision from year 3).Revise Summer term2 weeks | Division, invasion, confusion, decision, collision, television, tension, corrosion, explosion, transfusion |
| To spell words ending in ‘sure’.Revise Summer term | Treasure, pleasure, measure, leisure, enclosure, reassure, unsure, pressure, ensure |
| To spell words ending in ‘ture’.Revise Summer term | Capture, creature, feature, culture, fracture, fixture, moisture, mixture, posture, puncture, sculpture, structure, texture, torture, vulture, picture |
| Spring 2**Throughout Spring 2 revision slides for phonics patterns to continue if necessary areas of weakness identified. If ready, move onto revision targeting KS1 and year ¾ homophones:*** Revision KS1:To revise the suffixes –ment, –ness, –ful , –less -tion and –ly (revision form Y2)
* Revision KS1:To form plurals using –s, -es and –ies
* To identify when to use the possessive apostrophe with singular words
* To identify when to use the possessive apostrophe with singular words
* To identify when to use the possessive apostrophe with plural words
 | \*\*Words spelt using ‘gue’ and ‘que’Revise Summer term | Fatigue, intrigue, league, plague, colleague, vogue, synagogue | farelength peacefairpieceaccept variousexceptfavouritethroughaffectmain maneeffectislandbreathecenturymaterialbreathcentrenaughtyexperienceknot |
| plaque, barbeque, cheque, unique, technique |
| To understand the meaning of the suffix ‘ous’Revise Summer term | Famous, enormous, fabulous, disastrous, anonymous, atrocious, glamourous |
| Revision of homophones from year 3 spelling list.To know when to use the correct word for the correct context  | Accept/ exceptAffect/ effectBrake/ breakFair/ fareGrate/ greatHere/ hearHeel/ heal/ he’llKnot/ notMeat/ meetRain/ rein/ reign |
| \*\*To spell words with the /ʌ/(uh) sound spelt ouRevise Summer term | cousin, touch, young, double, trouble, country, couple, encourage, flourish, nourish, rough, tough, enough, thorough |
| \*\*The ‘ough’ letter stringRevise Summer term | tough, rough, cough, enough, trough, plough, tough, thought, although, though, thorough, though, bought, nought, sought, brought, thoughtful, thoughtless |
| \*\* short vowel sound /i/ spelt with y (not at the end of a word) | Myth, gym, hymn, oxygen, crystal, lyric, physics, system, syrup, typical |
| Summer 1 | Revision of all taught patterns focused on areas of weakness in the cohort. | Revision of all taught patterns focused on areas of weakness in the cohort. | decideenoughNoticeDissimilarOppositeIrregularRepossessUnpopularBusy BusinessSurprisedLibraryMedal MeddleExtraordinaryCalendarExcept |
| Summer 2 | Revision of all taught patterns focused on areas of weakness in the cohort. | Revision of all taught patterns focused on areas of weakness in the cohort. | PressurePromiseRecentMinuteOftenEarlyEarthSupposePerhapsParticularExperimentRevision of year 3/4 spelling list. |